

College of Engineering and Computing

Executive Dean and Distinguished

Professor

*Dean, School of Computing and
Information Sciences*

Associate Dean for Academic Programs

Associate Dean for Outreach

*Associate Dean, School of Computing and
Information Sciences*

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The College of Engineering and Computing is committed to educate professionals who can serve industry and the community at large in a wide variety of fields, as well as conduct innovative basic and applied research that meets the technical needs of industry and government, improves the quality of life, and contributes to the economic viability of Florida, the Nation, and the world.

The College of Engineering and Computing consists of one school, the School of Computing and Information Sciences and six academic departments: Biomedical Engineering, Civil and Environmental Engineering, Construction Management, Electrical and Computer Engineering, Industrial and Systems Engineering, and Mechanical and Materials Engineering. These academic departments offer programs leading to the Master of Science and Doctor of Philosophy degrees.

The College has two institutes and thirteen centers supporting its academic and research programs. The institutes are the Advanced Materials Engineering Research Institute (AMERI) and the Telecommunications and Information Technology Institute (IT2). The centers are the Bioinformatics Research Group (BioRG), Center for Advanced Distributed Systems Engineering, Center for Advanced Technology and Education (CATE), Center for Diversity in Engineering (CDE), Center for Emerging Technology for Advanced Information Processing and High-Confidence Systems, Center for the Study of Matter at Extreme Conditions (CeSMEC), Distributed Multimedia Information Systems Laboratory, Engineering Manufacturing Center (EMC), Eugenio Pino and Family Global Entrepreneurship Center, Future Aerospace Science and Technology Center (FAST), High Performance Database Research Center and the Lehman Center for Transportation Research (LCTR). Two major university centers, the Applied Research Center (ARC) and International Hurricane Research Center (IHRC) work very closely with the College of Engineering and Computing with many joint appointments at the faculty level.

The College has recently created an open-access Motorola Nanofabrication Research Facility to conduct research in nanoelectronics, bio/nanosensors and nanomaterials. In addition, the FIU College of Engineering and Computing has developed many collaborations with the industry and hospitals in Florida and across the nation.

Bachelor of Science degree programs in the College of Engineering and Computing are offered in the following fields of study:

- Biomedical Engineering
- Civil Engineering
- Computer Engineering
- Computer Science
- Electrical Engineering
- Environmental Engineering

Industrial and Systems Engineering

Information Technology (also B.A.)

Mechanical Engineering

Construction Management

Undergraduate Professional Certificates are available in:

Heating, Ventilation and Air Conditioning Design

Medical Instrumentation

Medical Device Engineering

The programs of the College are directed towards the practical use of scientific, engineering, and technical principles to meet the objectives of industry, business, government, and the public.

The College provides each student with the opportunity to develop a high level of technical skills and to obtain an education which will prepare him or her for a rewarding career and personal growth.

Underlying the programs of the College is a recognition that the growing impact of technology upon the quality of life is increasing and that the proper application of technology is critical to meeting current and emerging human needs.

The College faculty is actively engaged with business, industry and government. Faculty members also participate in a variety of basic and applied research projects in areas such as energy, transportation, solid waste disposal, biomedical devices and instrumentation, computer engineering, artificial intelligence, manufacturing, robotics, telecommunications, microelectronics, structural systems, biotechnology, systems modeling, information technology, environmental sciences and engineering, image processing engineering education, etc. Undergraduate students are given the opportunity to participate in many of these research projects.

Educational Objectives for Computer Science

The computer science program is designed to give our students an outstanding education. To illustrate the excellence of our program, please note the educational objectives below that are met in our program.

1. To provide our graduates with a broad-based education that will form the basis for personal growth and life-long learning.
2. To provide our graduates with a quality technical education that will equip them for productive careers in the field of Computer Science.
3. To provide our graduates with the communication skills and social and ethical awareness requisite for the effective and responsible practice of their professions.
4. To prepare students for BS level careers or continued graduate education.
5. To maintain a diverse student population and actively promote an environment in which students from all groups, including the traditionally under-represented, may successfully pursue the study of Computer Science.
6. To maintain a qualified and dedicated faculty who actively pursue excellence in teaching.

Educational Objectives for Engineering

All engineering programs in the college are designed to give our students an outstanding education. To illustrate the excellence of our program, please note the educational

objectives below that are met in every Engineering program.

1. Develop within our graduates a basic foundation in the fundamental areas of engineering and to provide the technical proficiency needed for the professional practice of engineering.

Our graduates will be able to:

- A. Design a system, component, or process to meet desired needs related to the major technical areas encompassed by engineering.
 - B. Design and conduct experiments and analyze and interpret data related to at least two of the major technical areas encompassed in engineering.
 - C. Identify, formulate, and solve a wide range of engineering problems.
 - D. Apply knowledge of mathematics, science and engineering to solve a wide range of engineering problems.
 - E. Utilize the techniques, skills, and modern scientific tools necessary for contemporary engineering practice.
2. Develop within our graduates the ability to communicate their ideas effectively within the technical community and to the general public.

Our graduates will demonstrate an acceptable level of proficiency in:

- A. Written communication
 - B. Oral communication
 - C. Working with others as part of a multidisciplinary team.
3. Prepare our graduates to take their places in society as responsible citizens.

Our graduates will demonstrate an appreciation for and an understanding of:

- A. Contemporary issues facing society as a whole.
 - B. The local and global historical, social, economic, and political context and impact of engineering solutions to societal problems.
4. Provide our graduates with the basis for, and instill within them an appreciation for enthusiasm for life-long scientific inquiry, learning and creativity.

Our graduates will:

- A. Understand that graduation is but a beginning step in the development of professional engineering competency.
 - B. Appreciate the need for life-long learning to maintain and enhance the professional practice of engineering.
 - C. Be equipped with the basic knowledge and approach to learning that will allow them to benefit from continued scientific inquiry and learning.
5. Foster within our graduates the development of an understanding for the need to maintain the highest ethical standards in their personal and professional lives.

Our graduates will:

- A. Demonstrate an understanding of professional integrity and ethical responsibilities.
- B. Demonstrate an understanding of professional responsibility issues as they relate to public interest, health, and safety.

Educational Objectives for Construction Management

The construction management program is designed to give our students an outstanding education. To illustrate

the excellence of our program, please note the educational objectives below that are met in our program.

1. To educate undergraduate construction management majors through a program of academic learning designed to provide the management and technical knowledge required for entry level professional positions in the construction industry

- A. Have a good understanding of principles of management
- B. Have knowledge of economics, accounting and business law
- C. Have knowledge of building codes and standards
- D. Have technical knowledge and ability to identify and understand civil, electrical, mechanical and structural systems

2. To furnish the graduate construction management majors an advanced level of education designed to provide the management and analytical knowledge required for managerial positions in the construction industry

- A. Have ability to analyze construction problems
- B. Have knowledge to solve construction problems
- C. Have ability to plan, estimate and schedule construction projects
- D. Have ability to manage construction projects and processes

3. Develop within our graduates the ability to communicate their ideas effectively within the technical community and to the general public.

Our graduates will have an acceptable level of proficiency in:

- A. Written communication
 - B. Oral communication
 - C. Working with other in a project team
4. Foster within our graduates the development of an understanding for the need to maintain the highest ethical standards in their personal and professional lives.

Our graduates will:

- A. Demonstrate an understanding of professional integrity and ethical responsibilities.
- B. Demonstrate an understanding of professional responsibility issues as they relate to public interest, health, and safety.

Educational Objectives for Information Technology

1. To provide our graduates with a broad-based education that will form the basis for personal growth and life-long learning.

2. To provide our graduates with a quality technical education that will equip them for productive careers in the field of Information Technology.

3. To provide our graduates with the communication skills and social and ethical awareness requisite for the effective and responsible practice of their professions.

4. To maintain a diverse student population and actively promote an environment in which students from all groups, including the traditionally under-represented, may successfully pursue the study of Information Technology.

5. To maintain a qualified and dedicated faculty who actively pursue excellence in teaching.

Accreditation for Computer Science

The School of Computing and Information Sciences offers curricula leading to the degree of Bachelor of Science in Computer Science, Bachelor of Arts and Bachelor of Science in Information Technology. The Bachelor of

Science in Computer Science is accredited by the: Computing Accreditation Commission, ABET, Inc.

Accreditation for Engineering

The Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET) accredits engineering programs on a nationwide basis. Students wishing more information about accreditation should consult their respective departmental office or the Office of the Dean. The following baccalaureate engineering programs in the college are currently accredited by ABET, Inc., Civil Engineering, Computer Engineering, Electrical Engineering, Industrial Engineering and Mechanical Engineering.

Accreditation for Construction Management

The American Council for Construction Education (ACCE) accredits construction management programs on a nationwide basis. The baccalaureate construction management program in the College are accredited by the ACCE.

The subjects basic to all fields of engineering are generally studied while the student is in the first two years of undergraduate study in a pre-engineering curriculum. Specialized or departmental courses are taken in the third or fourth years with additional interspersed mathematics and humanistic-social studies. To earn a bachelor's degree in engineering, a student must complete the approved curriculum requirements, and must have a cumulative GPA of at least 2.0 on all engineering courses taken at the University.

The engineering programs include a strong engineering core foundation designed to prepare the prospective engineer not only with a broad base of fundamental courses in mathematics, sciences and technical knowledge, but also with a solid cultural background in humanities, social sciences and English. In addition to the core subjects, the student must complete an engineering discipline specialization under the direction of the respective academic department.

Admission Preparation

Prospective students who are considering engineering should follow an academic program to meet engineering prerequisites. The student planning to transfer to the engineering program as a junior should follow a pre-engineering program in the first two years of college work. Many courses required by the engineering curriculum are specialized in their content and students need to select lower division courses with care. The normal maximum number of credits transferred from a community college is 60 semester credits.

Freshman admission to the University is determined by the admission standards of the lower division. The admitted freshmen should discuss their future program intentions with their lower division academic advisor and plan their lower level course selections towards their engineering program goals. The freshman should have had high school preparation of considerable depth and breadth. Specifically, students admitted to the lower division interested in engineering should have preparation in mathematics (algebra, geometry, trigonometry, analytical geometry, or pre-calculus) and chemistry. Physics and introduction to computers are recommended, but not required. Admitted freshmen students planning to

major in an engineering program should contact an advisor in their respective discipline as early as possible.

Engineering Admission Policy

The admission policy for freshmen and transfer students are different and the policies may vary in each department. (Refer to the Admission Policy in the department of your choice.)

FIU Freshmen

Students seeking admission to an undergraduate degree program will be admitted by the Admissions Office if the following criteria are met:

- a. All general admission requirements of the University are satisfied.
- b. In order to be admitted into upper division Engineering, a student must earn a grade of 'C' or higher in all Calculus courses, Differential Equations, Physics I with Calculus, Physics II with Calculus, and Chemistry I. Consult the department for details.

Transfer Students

All transfer students must meet the general University requirement for admission and must pass the CLAST. There is a two step process in the evaluation of transfer credits.

- a. The Office of Admissions will make a preliminary evaluation of the student's background for general compliance and determination of applicable General Education courses taken.
- b. The specific department will determine the exact transfer of applicable credit. The departmental evaluation is the final word in this matter.
- c. FIU adheres to the Board of Education Articulation Agreement between the Universities and Community Colleges of the State of Florida. Therefore, transfer of credit from Florida Community Colleges is facilitated.

Preference is given to Associate of Arts degree holders from Florida Community Colleges. For holders of other degrees, it is suggested that application is made about three months prior to the beginning of the term.

For specific course requirements, see the departmental sections, shown later in the catalog.

College of Engineering and Computing Dismissal Policy

A student who has been dismissed from the University for the first time may see his/her advisor to begin the appeal procedure. The advisor will determine if the student is eligible to appeal the dismissal or if there is a way to lift the dismissal. If the student is eligible, he or she must make an appointment to see the chairperson or associate chairperson. The student must bring a letter stating when he or she was dismissed the first time and what he or she is going to do to ensure that he or she is not dismissed a second time. The student must also sign an agreement stating that he or she understands that the department will not allow a second reinstatement if the student is dismissed again. If the chairperson determines that the student is worthy of reinstatement, he or she will prepare and sign a memo for the Dean's consideration stating the conditions for the student to be reinstated (the student will be readmitted on academic, probation). If the student does not meet these conditions, he or she will be dismissed a second and final time from the program.

Any student who is dismissed a second time from FIU will not be readmitted under any circumstances. Institutional policy is that students may appeal to the Dean's Office, but only a first dismissal appeal is considered in the College of Engineering and Computing, a second dismissal appeal will not be accepted.

The College of Engineering and Computing will uphold the following institutional policies:

Academic Salvage

A student who is dismissed and subsequently receives an AA degree from another Florida public institution of higher learning can appeal to the department and may be readmitted to the program. The student's GPA will be recalculated.

Academic Amnesty

After 6 years of NOT taking courses at any College or University, an FIU undergraduate may reapply to the program. If readmitted, a student's FIU GPA will be set at 0.0. However, credit for previous University courses in which the student received a minimum grade of "C" may be applied toward the degree, (not the GPA), subject to determination by the department from which the student is attempting to earn the degree.

For more information or to find out if you are eligible, see your advisor.

Transfer of Courses to Engineering Programs

Courses from ABET-accredited universities will be transferred under the discretion of the engineering department. Course equivalencies will be determined solely by the department advisor, associate chairperson, or chairperson. Any other faculty member in the Department, College, or University cannot officially grant transfer credits under any circumstances.

Courses from non-ABET accredited programs (including Foreign institutions) will only be accepted as long as all of the following requirements are met:

- The College/University is recognized and accredited by the appropriate governing bodies (to be determined by our office of admissions)
- For courses that are not offered directly from the student's Engineering department at FIU, a memo must be obtained by the student from the appropriate FIU department stating that the course is equivalent to the required course at FIU.
- Any engineering course considered for transfer must be a 100% engineering science course at FIU. **If the course is partially or completely designated as an engineering design course at FIU, it cannot be transferred.** All transferred engineering courses must have the consent of the chairperson or associate chairperson of the student's department.
- The student must earn the equivalent grade to what is required in the courses here at FIU (i.e., if a department requires a "C" in Physics, then the student must have a grade equivalent to a "C" at their university of origin).
- Technology credits and life experience credits will not be accepted as engineering credits under any circumstances.**

Academic Support Services

The area of academic support services is responsible for the coordination of academic advising and student

services activities for the College of Engineering and Computing. This area is also responsible for keeping students informed on educational opportunities such as scholarships, tuition waivers, internships, Co-op studies and campus resources; serves as a liaison between the academic departments and the student support services university wide and facilitates the registration process in order to make sure that the students adhere to the college guidelines.

A student who has been accepted to a degree program in the College must obtain and consult an advisor prior to the first class enrollment. An advisor may be seen by contacting the Department in which an academic major is desired. Continued contact (at least once per semester) with the advisor is required to review progress and select courses for each succeeding semester. Such contact is required until an approved program of study is completed.

Cooperative Education

A Cooperative Education (Co-op) Program is conducted by the College in conjunction with the Department of Cooperative Education in the Division of Student Affairs. In this program, students spend alternate semesters in school full-time and fully employed in industry in a technical position directly related to their major. Students receive full pay for their work in industry.

Placement in Co-op positions is arranged by the Co-op Department and includes both local and national industrial, business and governmental agencies. Co-op students typically agree to spend at least three work periods in industry.

Applicants for the program are evaluated by the College and should contact the appropriate chairperson. Based on three work periods, students should enter the program during the first semester of the junior year. Inquiries from lower-division students, prior to transfer to the University are encouraged since work may be arranged immediately upon enrollment. The Co-op program also offers the Parallel Co-op whereby a student might alternate work and study during the same semester by attending the University part-time and working part-time in industry.

In addition to the university wide scholarships the College of Engineering and Computing offers scholarships as listed below: Most are restricted to students who are United States citizens or permanent residents.

Apply for these scholarships on our website www.eng.fiu.edu/html2002/index.htm.

Biomedical Engineering Excellence Scholarship – Biomedical Engineer – Merit-based scholarship is now available for FIU Undergraduates as well as transfer students with at least 60 credit hours. There are several \$5,000 scholarships for an allocation of \$1,250 over a period of four semesters. 3.0 GPA is required for eligibility and retaining of the award, while student's SAT score and a written statement will also be considered for the award. Before receiving the scholarship, students must declare Biomedical Engineering as their major. For more information, please call (305) 348-6950

Kimley Horn and Associates Inc. Scholarship Civil Engineer: Senior undergraduate or Graduate Civil Engineering students. Member of a recognized minority group, Award: \$500 per academic year. Scholarship

applications are available at the College of Engineering website (www.eng.fiu.edu).

Leonard Kauffman Endowed Scholarship: Undergraduate junior or senior industrial and Systems Engineering. This is a one time award of \$500. There are two awards per academic year. Scholarship applications are available at the College of Engineering website (www.eng.fiu.edu).

HNTB Scholarship in Civil Engineering-Civil Engineer- Undergraduate or Graduate Civil Engineering students. Award: \$500 per academic year. Scholarship applications are available at the College of Engineering website (www.eng.fiu.edu).

Sergio Martinez Endowed Scholarship: Undergraduate junior or first semester senior Industrial and Systems Engineering. This is a one time award of \$500. There is one award per academic year. Scholarship applications are available at the College of Engineering website (www.eng.fiu.edu).

Randall L. Nida Memorial/Cordis Corporation Scholarship – Industrial and Systems Engineer: Undergraduate student in Industrial and Systems Engineering, U.S. Citizen, Award: \$1,000 per academic year.

CSEMS Scholarship – Industrial and Systems Engineering: Eligibility requirements: U.S. citizen, permanent resident, or refugee at time of application. Be admitted to FIU or have submitted application for admission (in any program offered by the Department of Industrial & Systems Engineering). Attend FIU full-time (12 credits/semester undergraduate, 9 credits/semester graduate). Financial need for undergraduate students by submitted FAFSA. For graduate students by providing most recent tax return.

Association of professional Estimators Bruce Morris Undergraduate Scholarship - Construction Management - A \$1000 scholarship is awarded annually to a student enrolled in the Construction Management program who is considering pursuing their careers in South Florida. Scholarship applications are available at the CM Department Website (www.cm.fiu.edu).

Catalfumo Construction Undergraduate Scholarship-Construction Management – Three scholarships of \$4,000 each are awarded to students enrolled in the Construction Management program who are considering pursuing their careers in South Florida. Scholarship applications are available at the CM Department Website (www.cm.fiu.edu).

Catalfumo Construction Graduate Fellowship - Construction Management – An \$18,000 graduate fellowship is awarded each year to a graduate student enrolled in the Construction Management program who is considering pursuing their career in South Florida. Scholarship applications are available at the CM Department Website (www.cm.fiu.edu).

Centex Construction Undergraduate Scholarship-Construction Management -A \$1000 scholarship is awarded annually to a student enrolled in the Construction Management program who is considering pursuing their careers in South Florida. Scholarship applications are available at the CM Department Website (www.cm.fiu.edu).

Consul Tech Scholarship in Civil Engineering-Civil Engineer- Undergraduate or Graduate Civil Engineering students. Award: \$1000 per academic year. Scholarship

applications are available at the College of Engineering website (www.eng.fiu.edu). 3.00 GPA. A Summer internship will also be awarded to scholarship recipient.

COSCAN Scholarship- Construction Management two \$1000 scholarship is awarded annually to students enrolled in the Construction Management program who are considering pursuing their careers in South Florida. 2.5 GPA. Scholarship applications are available at the CM Department Website (www.cm.fiu.edu).

Marlin Engineering Scholarship in Civil Engineering-Civil Engineer- Two \$1500 scholarships are awarded to undergraduate students enrolled in the Civil Engineering program each year. Scholarship applications are available at the College of Engineering website (www.eng.fiu.edu).

American Bankers Insurance Group Inc. Scholarship – Industrial and Systems Engineering: \$1,000 per academic year. Full-time undergraduate student in Industrial and Systems Engineering, Junior year standing at time of award, U.S. citizen or permanent resident, Minimum of 3.0 GPA, Internship may be offered as part of award.

Construction Association of South Florida Scholarship: Scholarships are awarded annually to students enrolled in construction school throughout the country who are considering pursuing their careers in South Florida. Selections are conducted by the Scholarship committee on behalf of the membership and board of directors. Scholarship applications are available at the CM Department Website (www.cm.fiu.edu).

Condotta-American/MDX: Requirements are a CM major, financial need, leadership, etc. Applications available at CM Department. Applications normally due by mid April, award of scholarship for next academic year made in July. Amount of scholarship is currently \$1,500 for one academic year, and not automatically renewable. Scholarship applications are available at the CM Department Website (www.cm.fiu.edu).

Southern Gear Scholarship – Mechanical or Industrial Engineer: Up to \$1,000 per academic year / unmet need U.S. Citizens or Permanent Residents. Resident of Miami Dade County All levels. Minimum 3.0 GPA. Scholarship applications are available at the College of Engineering website.

Turner Construction Undergraduate Scholarship-Construction Management-a \$5,000 scholarship is awarded each year annually to a student enrolled in the Construction Management program.. Scholarship applications are available at the CM Department Website (www.cm.fiu.edu).

Turner Construction Graduate Scholarship-Construction Management-a \$5,000 graduate scholarship is awarded each year annually to a graduate student enrolled in the Construction Management program.. Scholarship applications are available at the CM Department Website (www.cm.fiu.edu).

Please note that in most cases, neither the college nor the department administer the scholarship funds listed below nor do they select the recipients. Additionally we need the contact info for these scholarship opportunities/applications.

Building Officials & Inspectors: Requirements are a CM major, financial need, leadership, etc. Applications are available at CM Department. Applications due by

September 15, 2005. Amount of scholarship is \$1,000, not automatically renewable.

Associated General Contractors of America Scholarship: Requirements are for a full time student. Applications are available online or from the Department. Applications are available in July and must normally be submitted by November 01. Award amounts are \$2,000 annually for undergraduate student, renewable up to \$8,000 total, and \$7,500 annually for graduate student. Graduate student scholarship is not renewable.

ASHRAE Scholarships – Mechanical Engineering: Scholarships are available to undergraduate engineering, engineering technology and graduate students enrolled full-time in a curriculum approved by the Accreditation Board for Engineering and Technology (ABET) or other accrediting agency recognized by ASHRAE.

SAE Scholarships – Mechanical Engineering: Money is available for both undergraduate and graduate engineering students through generous contributions from various corporations and universities. These scholarships are funded through the SAE Foundation.

ASME Scholarship – Mechanical Engineering: Through the efforts of the ASME Board of Governors, ASME Foundation, the ASME Auxiliary, ASME Councils on Education, Engineering and Member Affairs, over \$500,000 is awarded annually in low-interest student loans, scholarships and fellowships.

Astronaut Scholarship – Mechanical Engineering: Scholarship candidates must be nominated by faculty or staff, and they must be a junior, senior, or graduate student at one of a select group of schools. Students may not apply directly for the scholarship.

FGLSAMP – Florida Georgia Louis Stokes Alliance for Minority Participation (Legislature): Undergraduate, full time students in the areas of Physics, Biology, Computer Science, Mathematics, Chemistry, Engineering, minimum GPA 2.75, must be a U.S. citizen or resident.

Hispanic College Fund, Inc. – Must be a U.S. citizen of Hispanic background residing in the fifty states or Puerto Rico. Must be pursuing a bachelor's degree in business, computer science, engineering or business-related major.

Society of Hispanic Professional Engineers SHPE – SHPE/Honors – Undergraduate, fulltime engineering students, minimum GPA 3.00, must be an American citizen. During the summer students must participate in an internship at NASA.

Non-Residents and International Undergraduate Students – For more detailed information on these scholarships, applicants should contact the Office of Admissions, PC 140 University Park, (305) 348-4100.

FMI – Florida Mexico Institute – Out of state tuition wavers – Students Who Are Eligible: Students who have been admitted or who meet admission requirements to any university or community college of the public education system of the state of Florida. Preference will be given to graduate students. Mexican citizens studying in Florida with student visas. Students who make a commitment to return to Mexico after the completion of their studies for a length of time equal to their exemption period, as required by the scholarship program.

Academic Requirements: GPA (3.0) and SAT, ACT, CLAST, GRE, GMAT and/or TOEFL scores appropriate for admission to Florida community colleges and universities. Proof of test scores must accompany applications. Evidence of good academic standing for all

previous and current levels of study, as well as a sufficiently good record to be admitted to intended educational program of study. Since this is a merit scholarship program, the level of academic achievement is important.

FCI – Florida Caribbean Institute – Out of state tuition wavers: The Florida Caribbean Institute (FCI) is a state-funded program co-directed by Florida International University and Daytona Beach Community College. Its purpose is to expand cultural, educational and commercial ties between the state of Florida and the countries of the Caribbean Basin. FCI offers out-of-state tuition waivers for qualified Caribbean students to attend any of Florida's public universities or community colleges. It also pursues exchange programs and sister university relationships between members of the Florida State University System and counterparts in the Caribbean, including the University of the West Indies (Jamaica and Trinidad campuses) and institutions in the Dominican Republic. In addition, and FCI scholarship program makes it possible for Florida school teachers to attend FIU's Haitian Summer Institute.

Non-Florida Residence Scholarship Award

Dean's Merit Scholarship – For residents and non-residents. Must be a full-time student in junior standing with a minimum GPA of 3.5. All engineering disciplines welcomed.

Tuition Waivers – The College of Engineering and Computing offers tuition waivers for out of state and international students. Students must apply every semester and can apply on line: www.eng.fiu.edu or applications are available at the Dean's Office, at the Advising center, and at the departments. Usual deadlines: applications will be available as follows:

For Fall semester: July

For Spring semester: November/December

For Summer: March/April

Eligibility Criteria: International Students or Non-Florida Residents, Full time students, Juniors, Seniors (Fully admitted to the College of Engineering and Computing) Overall GPA 3.3 or above, Only FIU College of Engineering and Computing courses will be covered. Limit of 4 semesters of tuition waiver support Contact Person: Rosemaire Disla, Program Assistant, Dean's Office.

Student Organizations and Clubs

Student organizations and clubs enrich the campus in so many ways. They provide an outlet for learning outside the classroom, for meeting other people, for sharing interests, for broadening one's horizons, for developing life, work & leadership skills, for gaining experience, and for engaging students as citizens of the campus community. At FIU College Engineering, we follow the philosophy that education is not something to be confined to the classroom. Students grow intellectually and socially by engaging in a broad range of activities. One of the best ways to start this exploration is by participating in student organizations. Our campus has deep traditions of active involvement and student leadership, and student organizations play a significant role in helping to nourish those traditions. By participating in these groups, students not only enrich their own experiences, but those of their peers, and that is the ideal of shared learning. Listed are some of our currently active student organizations and clubs.

ACE – Association of Cuban-American Engineers

AGC – Associated General Contractors of America
APM – Alpha Pi Mu – Industrial Engineering Honor Society
ASCE – American Society of Civil Engineers
ASHRAE – American Society of Heating, Refrigeration & A/C Engineers
ASM/TMS – American Society of Metals, Minerals Metal and Materials (Triple M)
ASME – American Society of Mechanical Engineers
BMES – Biomedical Engineering Society
CHI EPSILON – Civil Engineering Honor Society
ESC – Engineering Student Council
FES – Florida Engineering Society
FWEA – Florida Water Environment Association
HKN – ETA KAPPA NU – Electrical Engineering Honor Society
IEEE – Institute of Electrical and Electronics Engineers
IIE – Institute of Industrial Engineers
INFORMS – Institute for Operations Research and Management Science
ITE – Institute of Transportation Engineers
MAES – Mexican-American Engineers & Scientists
NSBE – National Society of Black Engineers
PI TAU SIGMA – Honorary Mechanical Engineering Fraternity
OMEGA RHO – The International Honor Society of Operations Research and the Management Sciences
SAE – Society of Automotive Engineers
SIGMA LAMBDA CHI – International Construction Honor Society
SHPE – Society of Hispanic Professional Engineers
SWE – Society of Women Engineers
XE – CHI EPSILON – National Civil Engineering Honor Society
TBPI – TAU BETA PI – National Engineering Honor Society
TXA – TAU CHI ALPHA – National Environmental Honor Society

All of these student organizations and clubs have a link on our FIU website, <http://www.fiu.edu>.

Women in Engineering

For over 100 years women have been working in the field of Engineering. The long list of Nobel Laureates would inspire anyone to become an Engineer. At FIU 22% of our undergraduate student are women this exceeds the national average of 19%, 25% of our graduate students are women which exceeds the national average of 21% and 24% of our PhD students are women exceeding the national average of 19%. FIU produces over three times the national average of female engineers. We are working along with major corporations such as Motorola to set up student internships, Co-op programs and joint research. The FIU College of Engineering and Computing is proud to announce that for the second time in two years Motorola has awarded the college a grant of \$10,000 in support of the "Motorola Women in Engineering" program. Motorola is committed to the promotion of aspiring professional women engineers in our community. Please visit our website at <http://www.fiu.edu/mwie> for more information.

International Students

Florida International University (FIU) is a multicultural environment where differences in culture are not only welcome but required. We pride ourselves in the fact that 19% of our students are International. This allows all FIU

students to be more culturally knowledgeable and prepared for global challenges in the work place. There are 313 international students from over 80 different countries in the College of Engineering and Computing. The International Student and Scholar Services provide information and services to international students. It also provides helpful tips on registration, the cashiers office and even travel. Please visit our website at www.fiu.edu for more information.

General Requirements for a Baccalaureate Degree

In order to obtain a Bachelor's degree from the College, each student must satisfy the following minimum requirements:

1. Obtain the minimum number of semester credits required by the specific program. Specific requirements are described in the sections devoted to the various departments in the College.
2. Complete at least 35 semester credits in the upper-division at FIU.
3. Attain a minimum grade point average of 2.0 in all courses taken at the University.
4. Satisfy the general education requirements of the State of Florida for the Bachelor's degree.
5. Satisfy the particular requirements for his or her own major and all University requirements for graduation.

Scientific Laboratory Fee

Scientific laboratory fees are assessed for certain courses where laboratory classes are part of the curriculum. Specific information on scientific laboratory fees may be obtained from the academic departments or University Financial Services.

Prerequisites

Students must have met the prerequisites and corequisites to register for any course. Otherwise, the student will be dropped from the course before the end of the term, resulting in a grade of 'DR' or 'DF'. Students should refer to the Catalog or see an advisor to determine course prerequisites.

Course Repeats

This varies depending upon the particular program. For more information consult your advisor.

Policies, Requirements, and Regulations

The University, the Graduate School, and the College of Engineering and Computing have a set of guidelines to protect the student's rights and to ensure a timely graduation. Students must become familiar with all university, Graduate School, and College's graduate procedures. These procedures are described in the University's Student Handbook.

The programs, policies, requirements and regulations listed in the catalog are continually subject to review to serve the needs of the University's various publics, and to respond to the mandates of the FIU Board of Trustees and the Florida Legislature. Changes may be made without advance notice.

Florida International and the College adhere to opportunity practices, which conform to all laws against discrimination and are committed to non-discrimination with respect to race, color, creed, age, handicap, sex,

marital status, or nationality. Additionally, the University is committed to the principle of taking positive steps necessary to achieve the equalization of educational and employment opportunities.

Department-Specific Information

Please refer to your selected department in this catalog for additional information, or call the department:

Biomedical Engineering	(305)348-6950
Civil and Environmental Engineering	(305)348-3055
Construction Management	(305)348-3172
Electrical and Computer Engineering	(305)348-2807
Industrial and Systems Engineering	(305)348-3491
Mechanical and Materials Engineering	(305)348-2569
School of Computing and Information Sciences	(305) 348-2744

Important Contact Information

Web site: <http://www.eng.fiu.edu>

Admissions	(305)348-2363
College of Engineering and Computing – Undergraduate Admissions	(305) 348-1635
Campus Resources	(305)348-2973
Career Services	(305)348-1281
Financial Aid	(305)348-2489
Graduate School	(305)348-2455
International Student Services	(305)348-1913
Registrar's Office	(305)348-2320
Scholarships	(305)348-1869
Tuition Waivers	(305)348-1869

Special Programs

The College is actively engaged in a number of special programs as a service to the community and the University. Among these programs are:

Florida Action for Minorities in Engineering (FLAME)

This is a cooperative program between Miami Coral Park Senior High School and Florida International University aimed at introducing the profession of engineering to high school students, and to identify, select, enroll and retain minority students in the engineering field. Senior High School students also registered for dual enrollment classes at FIU.

Florida/Georgia Louis Stokes Alliance for Minority Participation (FGLSAMP)

This is a National Science Foundation funded program in association with Florida Agricultural and Mechanical University (FAMU), the leading institution. This program focuses on engineering, math chemistry, biology, physics, and computer science undergraduate students. Participants receive scholarships, during the entire academic year based on high GPA and being a full time student. Opportunities for summer internships are available.

Junior Engineering Technical Society (JETS)

(TEAMS)

The **JETS Test of Engineering Aptitude, Mathematics and Science (TEAMS)** is an academic problem-solving competition, that serves all public and private high schools within our geographical area with focus on a one day activity at Florida International University.

(NEDC)

The **National Engineering Design Challenge (NEDC)** is a high school engineering-based program in which teams from the state of Florida attend our university to

demonstrate a working solution to a societal need. The focus of this competition is to involve students in exciting learning experiences and to encourage young people to pursue engineering and technology careers.

(UNITE)

A collaborative effort between Florida International University, the U.S. Army, and the Junior Engineering Technical Society. The JETS UNITE Program's goal is to increase the number of underrepresented students in the field of engineering, to improve the performance of the students in their SAT/ACT exams, develop resourceful, self-motivated well rounded graduates who will be responsible and well adjusted citizens.

(NEAS+)

The **JETS National Engineering Aptitude Search+ (NEAS+)** is offered to high school students to measure their readiness for college engineering and technology study. This self-assessment package allows students to "test" themselves in three basic engineering skills areas: applied mathematics, science, and reasoning.

SECME/District Olympiad

This program is in conjunction with Miami-Dade County Public Schools and other local universities and colleges. It serves middle and high school students in a variety of competitions such as: egg drop, mouse trap car, bridge, brain bowl, etc. The College of Engineering and Computing at FIU is a co-sponsor of this activity in Miami-Dade County

Proyecto Access/Miami Prep

A nationwide adaptation of the Texas Prefreshman Engineering Program. This program is a collaborative effort of the Hispanic Association of Colleges and Universities (HACU), the University of San Antonio, and the National Aeronautics and Space Administration (NASA). Its goals are to identify socially and economically disadvantaged achieving middle school students who are interested in science and engineering careers and to provide them with necessary enrichment in the pursuit of these careers.

ENLACE MIAMI Initiative (Engaging Latino Communities for Education)

is a planning grant funded by the W.K. Kellogg Foundation, which strives to improve higher education opportunities for the Hispanic youth community. "Enlace will strengthen the pipeline, so that more Hispanic youth will enter and complete college". Florida International University together with local public and private entities is developing a proposal for the implementation of a program that addresses the educational needs of Hispanic students in the Coral Park feeder pattern. Partners include: Miami-Dade County Public Schools, Miami-Dade County Public Library System, Institute of Electrical and Electronics Engineers, Miami Chapter, The Center for Urban Education and Innovation, Aspira of South Florida, The Non-Violence Project, the Spanish Broadcasting System, and CAMACOL (The Latin Chamber of Commerce of USA).

GEAR UP Homestead

The GEAR UP Homestead project produces in assisting a maximum number of students living within the Homestead area achieve a college career, while implementing a self-sustaining system to continuously duplicate the process. Homestead Florida is faced with serious issues that require assistance from other communities, such as poverty, lack of jobs, and problems related to

disadvantaged societies. Fortunately, with the development of the GEAR UP Homestead Partnership Plan as well as the aide to public, private and governmental institutions, the targeted cohort students of the Homestead area will be able to reach their maximum potential through a college education. Partners such as the US Department of Education will supply a vast portion of the resources needed to perform this project. Aspira, a non-profit organization, is dedicated to creating leadership through education for those who are disenfranchised, or socially and economically disadvantaged. Another important team player is the Non-Violence Program of Miami, contributing the idea that knowledge is the best weapon against violence, and motivating young people to engage in positive action to make our communities safer.

The GEAR UP project is made of several components that contribute a wider reach into insuring that a maximum result is gained by everyone involved. Among these components are in-school tutoring and assistance programs. The Summer Enrichment Program offers an alternative way of spending those long summer days. The teacher training Development Program, as well as PRISM (Program of Industry Supported Mentorship's) enrich teachers with the right preparation to confront all kinds of situations. Perhaps the most important aspect that will contribute to the outcome of the child is the parental influence and family involvement into their success. In a fast-paced and demanding society, this is often a difficult threshold to cross. Parent Involvement Program (PIP) encourages parents to have a positive active role in their child's every day awareness of the future. Education begins in the home and ends in the child's decision to instill a safe and productive future. The powerful drive needed to assist the process of growth and awareness is the very reason for the existence of programs such as GEAR UP.

The mission of the partnership addresses the needs of the student by bringing the necessary awareness and readiness for a successful college education. To succeed such advancement, GEAR UP has established a mission, goals, objectives and outcomes that will serve as the foundation for a successful program. The dedication of the partnership as well as a Vision Statement that clearly unifies the community to serve its future provides an inspiration: that the education of today paves the road towards tomorrow's success.

Project MASST – Mathematics/Applied Sciences Teachers' Training

A pre-service and in-service teachers' training program designed to improve the quality of elementary and middle school science and mathematics education. Topics content knowledge, experiments, and latest information concerning teaching methodology are created and compiled by consortium: the NASA/Kennedy Space Center, the Miami – Dade County Public School System, the Public School System of Puerto Rico, Universidad del Turabo and Florida International University.

Tele-MAESTRO Mathematics, Arts, Engineering, Science, and Technology Reach Out

A newly funded and innovative education program developed in the Spanish Language, by and for Hispanic minorities. The purpose of the program is to bring mathematics, science and technology to Hispanic youth through televised, Spanish-Language Media in its mission

to bridge the technology gap which exists for this nation's Hispanic minority. The consortium, made up of federal agencies, learning institutions, community organizations, and Spanish-language television network will work to engage Hispanic youth of elementary and middle school ages in scientific exploration.

Research and Development Centers

Advanced Materials Engineering Research Institute (AMERI)

W. Kinzy Jones, *Director and Professor, Mechanical and Materials Engineering*

The Advanced Materials Engineering Research Institute provides an open access equipment infrastructure to support materials research and engineering over a broad range of technology and capabilities. The Institute provides analytical instrumentation, materials characterization, and process development laboratories to support faculty and industry in the development and characterization of new materials over the continuum from the nanoscale to bulk materials.

The analytical Instrumentation Laboratory contains a field emission scanning electron microscope (FESEM), a 200 keV Transmission Electron Microscope (TEM), Atomic Force Microscope (AFM), X-ray diffraction, thermal (DSC, TGA, DMA, dilatometer flush diffusion, and mechanical testing (uniaxial/biaxial Instron, creep). Process Development laboratories for ceramic processing (sol-gel, tape casting, milling), polymer processing, metal processing, and arc melting, thermal processing (air, vacuum, hydrogen, controlled atmosphere furnaces) are available to support faculty and student researchers.

The Institute consists of the Center for Nanofabrication and Devices, which is supported by a class 100 clean room and nanofabrication capabilities including e-beam lithography and optical photolithography. Fabrication of nano/micro electromechanical systems (N/MEMS) can be accomplished by a combination of nanolithography, focused ion beam (FIB), micro machining, reactive ion etching, and thin film deposition by a variety of techniques (e-beam, sputtering, filament evaporation, cvd).

In addition to supporting research within the graduate program in materials science within the Department of Mechanical and Materials Engineering, the Institute supports faculty across all departments (physics, chemistry, geology, biology, electrical and computer engineering and biomedical engineering) in materials based research.

Research and Support Staff

W. Kinzy Jones, *Director and Professor, Mechanical and Materials Engineering*

Arvind Agarwal, *Assistant Professor, Mechanical and Materials Engineering*

Wonbong Choi, *Associate Professor, Mechanical and Materials Engineering*

Eric Crumpler, *Assistant Professor, Biomedical Engineering*

Sakhrat Khizroev, *Associate Professor, Electrical and Computer Engineering*

Norman Munroe, *Director, Applied Research Center and Associate Professor, Mechanical and Materials Engineering*

Roberto Panepucci, Assistant Professor, Electrical and Computer Engineering

Surendra Saxena, Professor, Mechanical and Materials Engineering

Yuriv Vlassov, Assistant Professor, Electrical and Computer Engineering

Kuang-Hsi Wu, Professor, Mechanical and Materials Engineering

Yesim Darici, Associate Professor, Physics

Sukky Jun, Assistant Professor, Mechanical and Materials Engineering

Watson Lees, Associate Professor, Chemistry

Kevin O'Shea, Associate Professor, Chemistry

Yanqing Liu, Research Engineer

Applied Research Center (ARC)

Harlan Sands, Executive Director

Dr. Fernando Miralles-Wilhelm, Interim Director of Research

Rob Rose, Associate Director for Waste Management

Dr. Dave Roelant, Associate Director for Defense Technologies

Dr. Rajiv Srivastava, Associate Director for Environment

Dr. Walter Tang, Associate Director for Water

Dr. Norman Munroe, Associate Director for Energy

Dr. George Philippidis, Associate Director of Research Development

Richard Burton, Senior Program Manager

ARC is an applied research and development (R&D) and technology deployment center that attracts funding not only for advancing academic research but also for supplying technical services. ARC's mission is to research, develop, and disseminate technologies and information for solving waste, defense, water, environmental and energy issues throughout the Western Hemisphere. To fulfill its mission, ARC conducts research that creates new knowledge and understanding of challenging scientific and engineering problems and develops innovative solutions to complex real-world issues. Furthermore, ARC acts as a bridge among government, business and academia for the transfer and utilization of knowledge and technologies that promote economic benefit, national security and sustainable development.

Waste Management – ARC Provides a full spectrum of waste management research capabilities and services with experience supporting waste management and pollution prevention activities for numerous federal agencies and private contractors. The Center's waste processing research program develops innovative, cost-effective technologies to help clients protect the environment from chemical pollutants generated as nuclear, industrial and agricultural waste. A significant portion of ARC's R&D activities focus on the safe and efficient remediation and deactivation of nuclear facilities; the characterization, management, and reduction of radioactive and hazardous waste; and the development and acquisition of environmental information technologies and systems. These technology development activities support U.S. Department of Energy-Environmental Management (DOE-EM) programs in various areas, such as: applied instrumentation and monitoring development; alternatives to nuclear waste management and disposition; attenuation of soil and groundwater contamination; environmental risk assessment and regulatory compliance research; as well

as engineering studies for contaminated soil removal. Furthermore, these technology development activities are of significant interest to domestic and international commercial interests.

Fossil and Renewable Energy - The Country's new energy policy emphasizes the importance of combining cleaner use of fossil fuels with the development of alternative energy and the adoption of energy efficiency techniques. As a result, there is great demand for R&D covering the full spectrum of energy resources from natural gas to hydrogen utilization to fuel cell systems. Capitalizing on the national emphasis on clean and renewable energy, ARC has enhanced its research and technology development activities in various energy fields and has created an affiliate center, the Center for Energy and Technology of the Americas (CETA). ARC is developing technologies for clean and high-efficiency combustion systems that reduce air emissions, hydrogen production, purification, storage, cost-competitive high temperature PEM fuel cells and intermediate temperature solid oxide fuel cells serving as distributed energy systems, biomass thermochemical conversion, and energy-efficient and environmentally friendly heating and cooling systems.

Reliable and adequately priced energy supplies are some of the most important building blocks for economic growth, job creation and hemispheric security. Most scenarios for world, and regional, energy demand predict strong increases in the coming decades and will likely be met, if no measures or policies are put in place, by increased oil and gas production from countries in the Persian Gulf and the former Soviet Union. This reliance on supplies from the Middle East amplifies the political and economic risks the world faces today.

Fortunately, there is great potential for increased energy supplies from the Western Hemisphere that could help mitigate these risks. However, many hurdles must first be overcome such as inadequate regulatory and tax frameworks, rights of way and permitting, access to capital markets, environmental, political and social issues and the obvious, and very relevant, technological challenges. It is the goal of ARC and CETA to solve these challenges through its research and development initiatives.

Environmental Remediation – At ARC, our commitment to the environment spans a breadth of concerns, from soil and groundwater cleanup to the treatment and disposition of hazardous wastes, to the decontamination and decommissioning of surplus nuclear and industrial facilities. We have performed over 200 projects worth over \$70M in the environmental arena.

The Environmental program at ARC offers a full suite of environmental R&D and engineering support services covering the entire gamut, from fate and transport of contaminants in soil and groundwater to innovative engineering and technology development and assessment. ARC scientists and engineers have proven expertise in soil and water analysis; radioactive, hazardous, transuranic, high-level, and mixed waste treatment and disposal; decontamination of facilities; sensors and monitoring systems; and robotics. Our activities include: Contaminant fate and transport; assessment, remedial design and implementation; Brownfields revelevment; and long-term monitoring and stewardship.

Water Engineering – ARC provides unique capabilities in treatment, remediation, bioremediation, contaminant characterization, desalination and restoration. Secure and affordable water supplies are the building blocks for economic growth and competitiveness. The Applied Research Center has expertise, instrumentation, dedicated laboratories and pilot-scale facilities to tackle multidisciplinary problems in water treatment and purification processes, energy-efficient water cleanup, as well as surface water and groundwater pollution characterization. ARC conducts soil and water R&D for a variety of clients in the public and private sectors. Recent projects have focused on cutting-edge methods of employing natural processes to remove contamination from soil and water, automated sampling and remote monitoring systems for soil and groundwater, and information management to support informed decision making related to soil and water remediation technologies.

Through research supported by the U.S. Army, ARC is developing, fabricating and demonstrating mobile water purification systems in Latin America. Projects like this will assist the U.S. Army and other militaries in the Western Hemisphere in solving common problems related to the environment, energy and infrastructure. ARC is working on ways to provide safe drinking water, sanitation and water quality control in disaster areas.

Defense Technology – Researchers at the Applied Research Center have conducted research on many defense science and technology projects in the past decade. During the past three years, the Center has conducted research on twelve projects with an overall value of more than \$4M.

Clients such as the U.S. Air Force Office of Scientific Research (AFOSR), the Air Force Research Laboratory (AFRL), the Army Research Office (ARO), the Missile Defense Agency (MDA), Defense Advanced Research Projects Agency (DARPA), and the National Reconnaissance Office (NRO) have partnered with the Center on research. This research includes: integration of sensing and imaging systems into autonomous monitoring technologies, such as remote ground stations and unmanned aerial vehicles (UAVs) and unmanned ground vehicles (UGVs); Computational Fluid Dynamics analyses and experimental research for microchannel nozzle flow for space vehicle thrusters, hypersonic flow for Scramjets, modelverification of ice formation on wings, and microchannel cooling of electronic components; experimental and theoretical research on absorption of infrared laser radiation by animal tissue as a surrogate for human tissue; and numerical simulation of microbubble drag reduction for applications in naval ships and submarines.

ARC's capabilities in Defense Technology include: detection of radiological and chemical contaminants, remote monitoring, automated sampling, sensor testing and integration, imaging and sensor data collection and analysis, as well as modeling, simulation and visualization.

Doing Business with the Applied Research Center - ARC's employees are drawn from a wide segment of the commercial, government, and academic arenas to collectively utilize their combined experience and expertise to support the needs of ARC's clients. The Applied Research Center's operating philosophy recognizes and accommodates the critical performance characteristics of government and commercial activities, while exercising the

benefit of its cost structure in a way that serves both client interests and those of the University and its students. The staff at ARC is fully engaged in the project and program activities assigned, as well as in mentoring students through internships that expose them to real-world experiences in their chosen fields.

The critical difference in the Applied Research Center's structure is the administrative processes and structures that have been put in place to serve its clients. The Center has executed work for federal agencies, state and local governments, and commercial entities, in large part through task-based contracts. For instance, in working with the U.S. Department of Defense, the Center has acted as both the prime contractor and as a sub-contractor/consultant for commercial partners, serving to streamline the process.

For more information on FIU's Applied Research Center, please visit www.arc.fiu.edu.

Bioinformatics Research Center (BioRG)

Giri Narasimhan, *Director and Professor, School of Computing and Information Sciences*

The mission of this research group is to work on problems from the fields of Bioinformatics and Biotechnology. The group's research projects includes Pattern Discovery in sequences and structures, micro-array data analysis, primer design, probe design, phylogenetic analysis, image processing, image analysis, and more. The group builds on tools and techniques from Algorithms, Data Mining, Computational Statistics, Neural Networks, and Image Processing.

Center for Advanced Distributed Systems Engineering

Xudong He, *Director and Professor, School of Computing and Information Sciences*

Another of our research efforts is the Center for Advanced Distributed System Engineering (CADSE). CADSE Its mission is to establish a streamlined research, technology exploration and advanced training program in the field of distributed and Internet-based computing. The Center's R&D cover both theoretical and practical aspects of distributed software engineering, i.e. using engineering methods and technologies to tackle development problems of complex, reliable, and/or real-time distributed systems.

Center for Advanced Technology and Education (CATE)

Malek Adjouadi, *Director and Associate Professor, Joint Appointment with Biomedical Engineering and Electrical and Computer Engineering*

The vision of the NSF-CATE center at FIU is to foster a cross-disciplinary research and educational program as a catalyst for our undergraduates and graduates alike to develop their creative thinking by bringing in synergy the fields of applied information (signal and image) processing, neuroscience and assistive technology research. The CATE center focuses on new methodologies that (1) will enhance analysis and interpretation of signals and images in real-world applications; (2) will meet the impending needs in neuroscience as we elicit both the functional mapping of the brain, and the causality of key brain

disorders; and (3) will result in new Human-Computer Interface (HCI) prototypes that address effectively the issue of *Universal Accessibility*, focusing on visual impairment and motor disability. Experimental results, as observed through clinical means or through system design evaluations and feasibility studies serve as means to redefine or re-evaluate our theoretical premises. The strong collaboration we have secured with our industry partners generates joint programs, student internships, clinical rotations, joint faculty appointments, and shared use of modern equipment and infrastructure. The overall mission of the CATE Center is thus to create a unified infrastructure to synergize imaging/signal processing research, while fostering an environment that supports cross-disciplinary initiatives in order to produce new scientific specialties relying on combinations of specific technologies, medicine, and computation. This environment as set is apt to ensure the anticipated success in meeting our students' educational needs and research goals all the way to the Ph.D. level.

Research Areas

- Image and Signal Processing and Computer Vision
- Real-Time Assistive Systems and Human-Computer Interfaces
- Neuroscience: - EEG Brain Research – Functional Brain Mapping and Neurorehabilitation
- Biomedical Applications in Flow Cytometry and Confocal Microscopy
- Robotics for Motion Planning and Automated Guidance
- Parallel and Distributed Processing

Sponsors

- National Science Foundation (NSF)
- Office of Naval Research (ONR)
- Miami Children's Hospital
- Beckman-Coulter Inc.

Faculty

Malek Adjouadi, *Director and Associate Professor, Joint Appointment with Biomedical Engineering and Electrical and Computer Engineering*

Armando Barreto, *Director of the Digital Signal Processing Laboratory, Associate Professor, Joint Appointment with Biomedical Engineering and Electrical and Computer Engineering*

Ana Pasztor, *Professor, School of Computer Science*

Ilker Yaylali, *Courtesy Assistant Professor, Biomedical Engineering*

Gustavo Roig, *Associate Dean and Director Center for Diversity in Engineering*

Bob Coatie, *Director of FIU Office of Multicultural Services*

Research Partners

Prasanna Jayakar, *Director, Neuroscience Center, Miami Children's Hospital*

Arthur Karshmer, *Professor and Chair, Information Technology, University of South Florida*

Gualberto Cremades, *Assistant Professor at Barry University*

Rafael Delgado, *Executive Vice President and Director of Software Systems, Intelligent Hearing Systems, Miami*

Julie Jacko, *Director, Laboratory for Human-Computer Interaction, Georgia Tech University*

Gustavo Rey, *Neuropsychologist, Miami Children's*

Hospital

Coordinator, Student Recruitment

Stephanie Strange, *College of Engineering and Computing, Assistant Director of Recruitment and Retention*

Research and Support Staff

Melvin Ayala, *Manager, CATE Center*

Ana Guzman, *Assistant Manager, CATE Center*

Javier Delgado, *Distributed System Manager*

Christy Bedia and Mouncef Lahlou, *Webmasters*

Doctoral Students:

Mildred Zabawa, Mercedes Cabrerizo, Danmary Sanchez, Maria Tito, Anaelis Sesin, Ann Zong, Mourad Michel, Marc Rossmann, Feng Gui, Melvin Ayala, Guillen Benavides Magno, You Xiaozhen, and Lu Wang

Master's Students:

Eddy Ruiz, Patrice Hernandez, Matthew Whittington, Nina Teng, Javier Delgado, Ana Guzman, Raj Prakash, Orville Anderson, Alejandro Simon, Daniel Sanchez, Adrian Marrero, and Luis Gonzalez

Partners

- The Brain Institute, Miami Children's Hospital
- Beckman-Coulter Inc.
- The Ware Foundation
- Intelligent Hearing Systems
- American Epilepsy Society

Related Laboratories and Facilities of the CATE Infrastructure

With the NSF and ONR continued support, the CATE center has helped in establishing the following laboratories: Interactive Design Laboratory for Undergraduates. *Funded by NSF-MII and Matching funds from the FIU Division of Sponsored Research and Training (DSRT)* – Housed with the ECE department facilities.

1. EEG Brain Research Laboratory. *Funded by NSF-MRI* – Housed within the Neuroscience Center at Miami Children's Hospital.
2. Web-Design Laboratory. *Funded jointly by ONR and NSF-MII* – Housed within the Engineering Information Center Facility.
3. The Computer Training Laboratory – Housed in Graham Center with the Office of Multicultural Services.

Center of Emerging Technology for Advanced Information Processing and High-Confidence Systems (CREST)

Yi Deng, *Director, Dean and Professor, School of Computing and Information Sciences*

The CREST center focuses on the following research areas: High-confidence reactive software systems, multidimensional-multimodal data modeling and query research, assistive technology research based on the design and development of real-time assistive systems, and advanced information processing with neuroscience applications. This multidisciplinary research and educational center serves as a resource for the education of underrepresented minority students as well as a driving force to increase diversity in graduate education, especially at the Ph.D. level in computer science and engineering.

Center for Diversity in Engineering

Gustavo Roig, *Director, Associate Dean of Engineering, and Professor, Electrical and Computer Engineering*

South Florida's distinction as a multi-cultured, multi-lingual region has long been a diverse source of talent for FIU, particularly in the College of Engineering and Computing. In response to the challenge of attracting this diverse community to science and engineering, the College of Engineering and Computing has created a special center for Diversity in Engineering.

By building sound foundations in sciences and mathematics, the Center helps to prepare young students to deal with the rigors of higher-level education, and Engineering in particular. Currently the Center has several on-going programs targeting Elementary, Middle, and High School level students. These programs are offered throughout the school year and during the summer. GEAR UP! (Gaining Early Awareness and Readiness for Undergraduate Programs), ENLACE MIAMI (Engaging Latino Communities for Education), FLAME (Florida Action for Minorities in Engineering), Proyecto Access/Miami PREP (Pre-freshman Engineering Program), JETS, Junior Engineering Technical Society, as a local chapter, benefits include access to superior program materials (educational packages, self assessments, real-world problem-solving scenarios, team-oriented learning and competitions). The program is designed to increase the technical skills necessary to achieve in basic, engineering skills, applied mathematics, science, and reasoning. Project MASTT, Mathematics/Applied Science Teachers' Training – a pre service in service teachers' training program, funded by NASA/KSC, designed to improve the quality of elementary and middle school science and mathematics education.

The Center also provides job and scholarship opportunities for FIU students. FGLSAMP (Florida-Georgia Louis Stokes' Alliance for Minority Participation) and SHPE Honores (Society for Hispanic Professional Engineers) provide many students with financial assistance. FGLSAMP and SHPE Honores scholarship recipients are assisted in acquiring internships. Many are offered Summer Research Internships at NASA Centers around the country.

The purpose of the Center is to recruit, retain, and graduate ethnically diverse student body that will increase the representation of traditionally underrepresented ethnic and gender groups in the field of engineering and will enrich the College of Engineering and Computing and the university as a whole.

Center for the Study of Matter at Extreme Conditions (CeSMEC)

Surendra Saxena, *Director and Professor, Mechanical and Materials Engineering*

CeSMEC's mission is to study the behavior of materials at high pressures and temperatures. The range of research activities includes the study of planetary interiors and of matter at extreme industrial conditions.

CeSMEC is one of few facilities in the country where pressures are created to many million atmospheres and temperatures to several thousand degrees; the material is studied under such condition with x-ray and spectroscopic techniques.

All materials are subject to three fundamental variables – the variables of temperatures, chemical composition, and pressure. Modern science has vigorously used only the first two variables in exploring nature and creating several amenities of modern civilization. Pressure, the third fundamental variable altering all states of matter, has been for years a relatively minor esoteric sub-field.

The creation of this center is providing FIU's graduate students and faculty the opportunity to perform fundamental and applied research in high-pressure physics, high-pressure chemistry, and materials science. The center is raising the infrastructure at FIU to the level required to initiate world-class research in an emerging area of science and engineering.

Recent additions of a Hydrogen-Storage Materials Research Facility and a Microplasma CVD Diamond Growing Laboratory, researcher can perform synthesis of novel materials for a variety of industrial applications.

Distributed Multimedia Information Systems Laboratory

Shu-Ching Chen, *Director and Associate Professor, School of Computing and Information Sciences*

Another of our research efforts is the Distributed Multimedia Information System Laboratory (DMIS). It's mission is to conduct leading edge research in multimedia database systems, data mining, networking and wireless, GIS and Intelligent Transportation Systems. Other research areas of this effort include Multimedia Communications and Networking, Digital Library, 3D Animation, and Distributed Computing.

Division of Corporate and Global Programs

Ted Lee, *Acting Director and Chairperson, Industrial and Systems Engineering*

Cristina Aguirre, *Assistant Director*

The **Division of Corporate and Global Programs (DCGP)** is the organization unit within the **College of Engineering & Computing** that is responsible for managing the engineering programs offered under the rubric of **Executive Engineering Education**. The DCGP is managed by a director reporting to the Dean of Engineering & Computing. The director and staff of the DCGP work with department chairs, center directors and faculty members to identify corporate and global partners; develop, promote and manage Executive Engineering Programs; and identify new opportunities and new markets for all programs that are offered by the College of Engineering. Various categories of programs in which the DCGP-division is involved include the following;

Global Programs

The global programs focus on the demonstrated education and training needs of selected industrial sector(s) in the host country. These programs are offered in collaboration with a sponsor which is a reputed university or institution that can support the delivery of the program by providing appropriate infrastructure facilities like classrooms, library and computer laboratories. The programs are designed in consultation with the faculty of the sponsor and the industry representatives in the host country. The goal of the global programs is to complement the existing academic programs offered by the sponsoring institution.

Global Programs

- Corporate Programs
- Certificate Programs
- Weekend Programs
- International Student Transfer Programs

Corporate Programs

The Corporate Programs are designed for an individual corporation leading to an academic degree, certificate or short-term executive development program. The programs are delivered on site and the program delivery is supported by providing infrastructure facilities. Corporate programs are designed to meet the specific educational and training needs of the corporate clients.

Engineering Information Center (EIC)

Hernan Bormey, Director

Create a technology that will help save lives or create your own website, simulate an electronic circuit, design a bridge, or just browse the Internet. Possibilities are endless at the Engineering Information Center

The EIC helps faculty, scientists, researchers, and students to conduct cutting edge research and work on system designs, networking, scientific visualization, 3D Modeling, simulations, virtual reality, computer animation, and other computer and software applications.

The Center manages an array of Novell, Windows, and UNIX network servers that provide faculty, staff and students with the capacity to share valuable resources; therefore, fostering an atmosphere where collaboration and instruction grow with a synergy that is unique. Beyond the college community, the EIC participates in sponsoring special outreach programs for the Miami-Dade County Public Schools by exposing young minds to latest technologies.

The EIC is also home to The Graphic Simulation Laboratory with focus on Scientific Visualization, 3D Computer Modeling, and Virtual Reality, which have helped researchers to develop a wide array of technologies, strategies, and information designs. GSL has collaborated with NASA, The Center for Super Computing Applications, National Science Foundation, Computational Science Institute, Shodor Organization, Macromedia, and Kellogg Foundation, just to mention a few. From hardware to software support to 3D modeling of a heart valve, the EIC delivers exceptional services with a personal touch.

Engineering Manufacturing Center (EMC)

Shih-ming Lee, Director, Chairperson and Associate Professor, Industrial and Systems Engineering and Acting Director, Division of Corporate and Global Program

Mario Sanchez, Senior Engineer and Manager

The objective of the Engineering Manufacturing Center (EMC) is to prepare manufacturing engineers for an era where enterprises will be mostly information-based and international in nature. It is divided into major labs which provide a seamless integration of computerized engineering tools for design (CAD), manufacturing (CAM), inspection (CM), and rapid prototyping (RP) for mechanical and electronic product design and fabrication.

The *Rapid Product Realization Laboratory*, consists of a design front end, an RP center for mechanical/electrical components, and computer driven manufacturing and inspection systems. The design center enables design with Pro/Engineer and analysis by finite element packages. The RP facility utilizes three different techniques: stereolithography, fused deposition modeling and laminated object manufacturing. Mechanical parts are fabricated with a Vertical Machining Center, a CNC turning center, an EDM machine and a traveling wire EDM. Production capabilities are enhanced by an injection molding machine and dimensional analysis, verification and reverse engineering capabilities are provided by a coordinate measuring machine.

EMC regularly schedules training courses in Pro/Engineer and other industry-specific software at substantial discounts. Course instructors typically come from industry, bringing real-life hands-on experiences to the class. Companies served by EMC range from entrepreneurial to the well-established, some of which include aerospace, automotive, marine, medical and consumer product manufacturers. EMC's resources and technical expertise in speciality areas, such as rapid product design/development and manufacturing are available to the industrial community.

For more information, call the EMC at (305) 348-6557, directly contact Mario Sanchez (sanchem@fiu.edu), or refer to our website at www.eng.fiu.edu/EMC.

Eugenio Pino and Family Global Entrepreneurship Center

Alan L. Carsud, Executive Director

The Eugenio Pino and Family Global Entrepreneurship Center at Florida International University, founded in 2003 with a grant from the Kauffman Foundation of Kansas City, facilitates all entrepreneurial activities at FIU. The Center provides campus-wide awareness of entrepreneurship as an approach to life that enhances and transcends traditional academic experiences. It is woven into the fabric of the university through entrepreneurial activities and courses across the university. The multi-dimensional nature of the Center allows it to address the unique entrepreneurial needs of one of the nation's largest ethnically diverse academic institutions, located in one of America's most entrepreneurial and dynamic international cities, Miami. In 2004 the Center was named for Eugenio Pino a Cuban-American serial entrepreneur and his family.

FEEDS Programs

Mercy Rueda Schoot, Director

The Florida Engineering Education Delivery System (FEEDS) is a statewide distance learning system providing access to graduate and undergraduate level engineering courses and programs to individual students anywhere and anytime, whether it is at home or the workplace. Courses are delivered through one or more of the following methods: CD-Rom, streaming video over the Internet; and fully on-line.

FEEDS offers engineering students and professionals with work and family responsibilities the flexibility to take courses around their busy schedules. It also provides convenience to those who are not within driving distance of an academic institution. It allows them to continue their

professional development, which plays an important role in the growth of high technology industries.

Currently, students can select the necessary courses from FIU via distance learning to obtain a Master's degree in Civil Engineering, Environmental Engineering, Construction Management and Engineering Management and a bachelor's degree in Construction Management.

A student taking a course through FEEDS must meet the same requirements as the student on campus and will earn the same credit as if he/she were to attend classes on campus. A student need not be enrolled in a graduate or undergraduate degree program in order to take a course. However, a student who intends to seek admission to a program should be aware that no more than six (6) graduate or fifteen (15) undergraduate credits are allowed to be transferred into a program.

Future Aerospace Science and Technology Center for Cryoelectronics (FAST)

Grover Larkins, *Director and Professor, Electrical and Computer Engineering*

FAST-SC is one of six centers created by the Air Force as part of its minority university enhancement program, providing research experience opportunities for undergraduate and graduate students.

The FAST Center evaluates novel applications of space-based cryo-electronics, studying new systems for reduction in losses of feed and phase shift networks in phased array transmitter systems. This involves development of low-loss active integrated low-noise phased array or post-processed phased array down-converter receiving systems, high gain-low loss, low noise micro and millimeter wave circuits and systems for space based applications. Of particular interest is the ability to design and fabricate integrated systems which could be used as "steerable" phased array antennas with frequency-agility.

Current research is focused on issues relating to: Superconducting Micro-Electro-Mechanically switched filters and phase shifters.

High Performance Database Research Center

Naphtali Rische, *Director and Professor, School of Computing and Information Sciences*

One of our research efforts is the High-Performance Database Research Center (HPDRC). HPDRC conducts research on such theoretical and applied issues as Internet-distributed heterogeneous databases, database design methodologies, database design tools, information analysis, multi-media databases, database languages, data compression, spatial databases, and data visualization. The Center also designs specific database systems for highly complex applications.

International Hurricane Research Center (IHRC)

Stephen P. Leatherman, *Director*

Kegi Zhang, *Laboratory for Coastal Research, Co-Director*

Shahid Hamid, *Laboratory for Insurance, Financial and*

Economic Research, Director

Forrest Masters, *Laboratory for Wind Engineering Research, Director, and Assistant Professor, Civil and Environmental Engineering*

Dario Moreno, *Laboratory for Social Science Research, Director*

Serving the state of Florida, the IHRC is a Type I interdisciplinary research center focused on the mitigation of hurricane damage to people, the economy, and the built and natural environments. This designation makes the IHRC Florida's official hurricane research center for 11 universities comprising the state university system.

The citizens of the U.S. East and Gulf Coasts and Caribbean Islands are severely impacted by hurricanes, and IHRC promotes and interdisciplinary, large-scale disaster research agenda to address this vulnerability. Disciplines such as architecture, business, economics, engineering, finance, geosciences, insurance, political science, sociology, and urban planning are involved in a long-term, integrated research program that helps Florida, the nation, and its regional neighbors to mitigate hurricane exposure.

The Center developed as a result of a public-private partnership between the We Will Rebuild Foundation, an organization formed to spearhead the rebuilding of Dade County in 1992 after Hurricane Andrew, and FIU. The IHRC works in conjunction with the National Hurricane Center, which is also located at the FIU University Park Campus in West Miami-Dade.

Lehman Center for Transportation Research (LCTR)

L. David Shen, P.E., T.E. *Director, Associate Dean of Engineering and Professor, Civil and Environmental Engineering*

Fang Zhao, P.E. *Deputy Director and Associate Professor, Civil and Environmental Engineering*

Sylvan C. Jolibois, Jr., *Deputy Director and Associate Professor, Civil and Environmental Engineering*

Albert Gan, *Deputy Director and Associate Professor, Civil and Environmental Engineering*

The Lehman Center for Transportation Research (LCTR) at Florida International University was established in 1993 in honor of Congressman Bill Lehman and his tireless efforts to make South Florida a better place for all of us. The center's vision is to become a strong 'state-of-the-art' transportation research and training facility. LCTR is committed to serve and benefit our society by conducting research to improve mobility, hence the quality of life issues, develop partnerships in the transportation industry, and educate a multidisciplinary workforce to plan, design, manage and implement transportation systems.

Faculty, staff and students at LCTR are involved in research related to the planning, design and operation of transportation systems, public policy, air pollution, and the application of geographic information systems and other advanced technologies such as artificial neural networks and scientific visualization in transportation. Future plans include networking with the public and private industry to collaborate on transportation related research. In addition, applied research will be conducted on, but not limited to intelligent vehicle and highway systems.

Motorola Nanofabrication Research Facility

W. Kinzy Jones, *Director and Professor, Mechanical and Materials Engineering*

Neal Ricks, *Lab Manager*

The first centralized facility of its kind in Florida, the Motorola Nanofabrication Research Facility is an open-access initiative in support of nano-scale devices, systems and materials research that encompasses a broad range of technologies and capabilities. The facility provides nanofabrication, analytical instrumentation, materials characterization and process-development laboratories for students, faculty and industrial researchers. This \$15 million Research Facility is an integral part of the Advanced Materials Engineering Research Institute (AMERI), FIU's broader materials research program.

Harnessing the synergy inherent in the study and development of nanoscale technologies, the facility boasts:

- Specialized equipment required to develop new and novel fabrication techniques unique to the creation of functional materials and devices that are no greater than 100 nanometers (1,000 times smaller than the diameter of a human hair);
- A full complement of standard semiconductor processing equipment to leverage the capabilities of robust and proven techniques; and
- State-of-the-art analytical tools to study, and characterize these nano-sized devices, as well as the materials and processes used to make them.

The Nanotechnology Faculty Team

Arvind Agarwal, *Assistant Professor, Mechanical and Materials Engineering*

Frank Candocia, *Assistant Professor, Electrical and Computer Engineering*

Wonbong Choi, *Associate Professor, Mechanical and Materials Engineering*

Roman Chomko, *Assistant Research Professor, Electrical and Computer Engineering*

Eric Crumpler, *Assistant Professor, Biomedical Engineering*

George Dulikravich, *Professor and Chair, Mechanical and Materials Engineering*

Sukky Jun, *Assistant Professor, Mechanical and Materials Engineering*

Sakhrat Khizroev, *Associate Professor, Electrical and Computer Engineering*

Grover Larkins, *Associate Professor, Electrical and Computer Engineering*

Watson Lees, *Associate Professor, Chemistry*

Wenzhi Li, *Research Faculty, Chemistry*

Anthony McGoron, *Assistant Professor, Biomedical Engineering*

Roberto Panepucci, *Assistant Professor, Electrical and Computer Engineering*

Surendra Saxena, *Professor, Mechanical and Materials Engineering*

Frank Urban, *Associate Professor, Electrical and Computer Engineering*

Yuriy Vlasov, *Assistant Professor, Electrical and Computer Engineering*

Telecommunications and Information Technology Institute

Niki Pissinou, *Director and Professor, Electrical and Computer Engineering*

Florida International University (FIU) recognizes the need to nurture highly trained personnel for the nation's industry and business, develop research to support the rapidly expanding high-tech industry and become proactive in technology transfer. Thus, ensuring continued economic growth and prosperity. In order to fully meet today's technological demands, FIU has established the Telecommunications and Information Technology Institute (IT²). IT² promotes advanced multi-disciplinary education and research focused on telecommunications and information technologies. IT²'s mission is to:

- 1) Deliver high quality telecommunications and information technology education and training.
- 2) Conduct and promote research to enhance Florida's role as a leader in telecommunications and information technology.
- 3) Offer training that is needed to foster business development and workforce preparedness.
- 4) Promote technology transfer to enhance the enabling technologies of the telecommunication and information technology industries.

In fulfilling its mission, IT² promotes multidisciplinary collaboration and serves as the catalyst to promote intellectual cross-fertilization among disciplines. This effort results in the synergistic enhancement of teaching and research, so critical in the telecommunications and information technology fields, where disciplinary barriers are falling and lines are blurred. An objective of the Institute is to infuse telecommunications and information technology content into the curriculum at all appropriate levels. To fill the urgent demand of industry, the institute is developing interdisciplinary telecommunication programs that provide certificate programs, Bachelors, Masters and Ph.D. degrees.

IT² constitutes an infrastructure that is viable for cutting edge research activities. Researchers at the institute conduct funded research and development targeted at solving complex problems conducive to the early identification of high impact opportunities. Of particular importance to the institute's research efforts is the emerging global wireless, optical and personal communications infrastructure and the ability to represent, store and access information to perform a variety of information related tasks. To provide an effective forum for original research results and to foster communication among researchers industry leaders can collaborate on education, training, and re-engineering the telecommunications workforce of the future. The alliance provides effective ways to educate the workforce of the 21st century. In accordance, the institute provides technical assistance and applied research services to transfer acquired knowledge and technologies to the commercial sector. The IT² team can work with industrial organizations to tap into some technological innovation that drive the industry to its strategic advantage.

For more information, contact Dr. Niki Pissinou, the director of the Telecommunications and Information Technology Institute, at (305) 348-3987 or visit our website at www.it2.fiu.edu.

Core Faculty

Niki Pissinou, *Director/Professor*

Kia Makki, *Lucent Technology Professor*

Hao Zhu, *Assistant Professor*

Affiliated Faculty and Research Faculty

Kang Yen, *Chairperson and Professor, Electrical and
Computer Engineering*

Wunnava Subbarao, *Professor, Electrical and Computer
Engineering*

Tadeuz Babij, *Professor, Electrical and Computer
Engineering*

Jean Andrian, *Associate Professor, Electrical and
Computer Engineering*

Shih-Ming Lee, *Chairperson and Associate Professor,
Industrial Engineering*

Ronald Giachetti, *Associate Professor, Industrial and
Systems Engineering*

Marc Resnick, *Associate Professor, Industrial and
Systems Engineering*

Osama Mohammed, *Associate Chairperson and
Professor, Electrical and Computer Engineering*

Raimund Ege, *Associate Professor School of Computer
Science*

Juan Polanco, *Research Faculty*

Lance Hester, *Research Faculty*

S. Huang, *Research Faculty*