

College of Education

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The College of Education exists in an urban, multicultural setting and has a three-part mission. The first is to prepare professionals who have the abilities and dispositions to facilitate and enhance learning and development within diverse settings. The second is the discovery and dissemination of knowledge related to learning, teaching, and development. The third is the development of professional partnerships to promote meaningful educational, social, economic and political change. Our mission supports:

- Curricula that reflect sound theory and best practice.
- Qualified and diverse students and graduates.
- Qualified and diverse faculty active in teaching, research and service.
- Effective governance and organizational structure within an environment of open communication among faculty, administrators, staff, students and community.
- Collaborative and mutually beneficial partnerships with schools and other organizations.
- Visibility at local, state, national and international levels.
- Continuous improvement of the College.

The College offers instructional programs at the undergraduate and graduate levels, engages in research and program development activities, and provides field services to the educational community. The conceptual framework guiding education curricula and programs in the College is grounded in four core concepts that are central to the vision faculty have of professional educators graduating from the College's programs: intercultural, interconnectedness, inquiry, and instructional leadership.

The College, housed in the Sanford and Dolores Ziff Education Building (ZEB) at Florida International University—University Park, is fully accredited by the National Council for the Accreditation of Teacher Education, the Florida Department of Education, and the State University System.

To support its mission, the College is organized into four separate but related departments:

- ◆ Educational Leadership and Policy Studies
- ◆ Educational and Psychological Studies
- ◆ Health, Physical Education, and Recreation
- ◆ Curriculum and Instruction

Applicants to the College's programs should carefully examine the choices of major concentrations and program objectives. Because there are occasional revisions to the College of Education's curriculum during the academic year, some curriculum changes may not be reflected in the current catalog. Prospective students are advised to contact appropriate advisors to ask for current information regarding specific programs of interest.

General advisement is available by telephone: (305) 348-2768 for University Park, Broward residents may call (954) 355-5622 for the Broward Program. Additional information is available on the FIU website at www.fiu.edu or on the College of Education website at <http://education.fiu.edu>. Specific program advisement is available by prearranged personal appointment with advisors at all locations.

Note: The programs, policies, requirements, and regulations listed in this catalog are continually subject to review in order to serve the needs of the University's various publics and to respond to the mandates of the Florida Legislature and the State University System. Changes may be made without advance notice. Please refer to the General Information section for the University's policies, requirements, and regulations.

All stated admission requirements are to be considered minimum. A student who meets these minimum requirements is not automatically assured admission. Program admission requirements are subject to change. It is the responsibility of the student to assure that the requirements have been met.

It is recommended that students meet with their advisors throughout the program to assure adequate progress.

Masters, Specialist, and Doctoral Degrees

Graduate studies offered by the College provide specialization in degree programs developed to reflect individual student interests. A graduate program may include courses, seminars, field experiences, research courses, theses, and dissertations, depending upon the student's level and area of emphasis.

Master of Science Degree Programs

Master of Science degree programs are offered in the following specialties and tracks:

- Adult Education
- Art Education
- Counselor Education
 - School Counseling
 - Mental Health Counseling
 - Rehabilitation Counseling
- Curriculum and Instruction
 - Elementary Education
 - English Education
 - Learning Technologies
 - Mathematics Education
 - Modern Language Education
 - Science Education
 - Social Studies Education
 - Special Education
 - Physical Education
 - Curriculum Development
- Early Childhood Education
- Educational Leadership
- Exercise and Sport Sciences:
 - Exercise Physiology Track
- Foreign Language Education
- TESOL Track
- Higher Education Administration

Human Resource Development
 International/Intercultural Education
 Parks and Recreation Management
 Recreational Therapy Track
 Leisure Services Management Track
 Physical Education
 Physical Education K-12 Track
 Sports Management Track
 Reading Education
 Special Education:
 Exceptional Student Education/ESOL Track
 Urban Education
 Instruction in Urban Settings
 Learning Technologies
 Multicultural: Bilingual Education
 Multicultural: TESOL
 Urban Education

Applicants for admission to most Master's programs in Education must hold or qualify for Florida teacher certification in the appropriate area (see specific program area in this catalog for details). In some programs, applicants must also satisfy the following minimum requirements: A GPA of 3.0 in the last 60 semester hours of upper division undergraduate study and 1000 (total of verbal and quantitative) on the Graduate Record Examination (GRE). Applicants admitted with a pending GRE score must submit a test score within one semester to be fully admitted. Students should check with the department for specific admissions requirements.

Specific programs may have higher standards for admission. Having a minimum GPA and GRE score does not assure admission to a program. Admission is subject to the approval of program faculty.

Prior to formal admission to a graduate program, students may be approved to enroll in up to 12 semester hours of 5000 or higher level graduate credit as non-degree seeking students, 12 of which, if applicable to the major field of study and approved by an advisor, may be applied to the degree program if the grade received is "B" or higher.

Graduate students will complete at least 30 semester hours of study beyond the bachelor's degree to earn a Master of Science degree in education. However, specific programs may require more than the minimum number of hours. Students may transfer a maximum 6 semester hours taken at another accredited college or university toward a master's degree program having 30-45 semester hours, and a maximum 9 semester hours toward a program having more than 45 semester hours with approval from the advisor and the Graduate School.

Master's program students must maintain an overall GPA of 3.0 in order to graduate. No more than two grades of 'C' and no grades of 'C-' or less received in courses that are part of a master's degree program of study will be accepted toward graduation.

Admission requirements include those required of any graduate student in a M.S. level degree program. In addition, students applying into initial teacher preparation programs (e.g., MAT, School Counseling Track, School Psychology, Reading Education, and Educational Leadership) must pass all sections of the CLAST, or the General Knowledge Exam, or the Praxis I. After July 1, 2002, students may substitute scores of 1000 in the GRE for the CLAST. Candidates must pass all three sections of the new Florida Teacher Certification Exam, have a GPA

of 3.0, and successfully demonstrate the Florida Educator Accomplished Practices. Students who do not submit evidence of passing all 3 FTCE exams will not be cleared for graduation.

Note: Students who pass the CLAST prior to July 1, 2002 will be waived from taking the new General Knowledge test. Please see your faculty advisor to be certain all requirements are met.

Master of Arts in Teaching Degree

Applicants who hold a bachelor's degree in a field other than education and wish to teach may want to pursue the MAT degree. These are state approved programs leading to State of Florida teacher certification in the following areas:

Art Education K-12
 English Education 6-12/ESOL
 French Education 6-12
 Mathematics Education 6-12
 Science Education
 Biology 6-12
 Chemistry 6-12
 Physics 6-12
 Social Studies Education 6-12
 Spanish Education 6-12

Educational Specialist Degree Programs

Education Specialist degree programs are offered in the following specialties:

- Curriculum and Instruction
- Educational Leadership
- School Psychology

The programs require a minimum of 36 semester hours of course work at the University beyond the Master's degree. However, specific programs may require more than the minimum number of hours and may include six semester hours of thesis if that option is chosen.

Admission requirements and transfer of credit are the same as for the master's programs.

Doctor of Education Degree Programs

- Adult Education and Human Resource Development
- Curriculum and Instruction
- Educational Administration and Supervision
- Exceptional Student Education
- Higher Education

Doctor of Education Degree Program Specialties

Doctor of Education degree (Ed.D.) programs are offered in the following specialties and tracks:

- ◆ Adult Education and Human Resource Development
 - Vocational and Technical Education Leadership
 - International and Intercultural Development Education
- ◆ Curriculum and Instruction
 - Art Education
 - Early Childhood Education
 - Elementary Education
 - English Education
 - International and Intercultural Development Education
 - Instructional Leadership
 - Learning Technologies

Mathematics Education
Modern Language/Bilingual Education
Reading Education
Science Education
Social Studies Education

- ◆ Educational Administration and Supervision
- ◆ Exceptional Student Education
- ◆ Higher Education

Doctor of Philosophy Degree Program Specialties

Doctor of Philosophy degree (Ph.D.) programs are offered in the following specialties:

- ◆ Language, Literacy and Culture
- ◆ Science, Mathematics and Learning Technologies
- ◆ Curriculum and Instruction

Advisement for these programs may be obtained by calling the appropriate department office or by contacting the Office of Advanced Graduate Studies at (305) 348-2723. Detailed admission requirements, program descriptions, and graduation requirements may be obtained from doctoral program advisors in specific areas and by examining program descriptions in this catalog. A Bachelor's degree from an accredited institution may be accepted for admission. Some programs may require a Master's degree from an accredited institution.

For all Teacher Prep and Counseling Field Experiences

Online information and the student teaching application is available at <http://education.fiu.edu>. Online submission deadline for Fall placement is due February 1; application for Spring placement for Elementary, Early Childhood and ESE majors is due June 1; for all other Spring placements the deadline is September 15. A set of hard copies is due to ZEB 230 for Fall placements by March 1; for Spring placement for Elementary, Early Childhood, and ESE majors is due July 1; for all other majors is due October 1.

Student Teaching and Fingerprint Requirements

State of Florida Certification requires all applicants to be fingerprinted and checked by state and local law enforcement agencies. Local public and private schools and systems may also require similar security procedures for field placements, student teaching and/or internships. Students with a CHR (criminal history record) should be prepared to promptly provide documentation of adjudication in order to facilitate review and determination of eligibility for placement in the district or school requested. Details regarding specific district requirements, deadlines and documentation are available in ZEB 230, Office of Field Experiences.