

INFORMAZIONE GENERALE

Professoressa: Angela Bronsburg	Telefono: Non è disponibile (not available)
Ufficio: Via Discussions link	Posta Elettronica : Comunicarsi tramite “Discussions” (Please use the “Discussions” link to contact me)

DESCRIZIONE DEL CORSO

When we think of Italy we think of culture. Italian historians, authors, poets, philosophers, musicians, artists, architects, Roman emperors and cinematographers have contributed significantly to Western thought. Needless to say, the key to truly understand and feel the Italian culture is through its language. Everyone recognizes at least one Italian word, especially when talking about food, music, or the arts and is inevitably reminded of a culture full of life, indistinguishable melodies, and savory flavors. There are numerous reasons to study Italian: a knowledge of Italian is relevant to the study of Western political and social history, it is almost indispensable to those studying music, the classics, architecture, archeology, law, engineering, and the fine arts (it may surprise to find out that over 60% of the world's art treasures are found in Italy, according to UNESCO), and you may also consider choosing Italian as a second language in light of future travel and / or of other subjects you may be interested in studying such as the ones mentioned above.

This course is an introduction to the basic structures and vocabulary of the Italian language. Students will learn to understand, speak, read, and write Italian at a beginning level thereby developing the necessary skills needed for basic communication and comprehension. Along with the cultural aspects of the language, the country and its people, the grammatical concepts emphasized in this course will be nouns, pronouns, adjectives, and the present and past tense of all regular and frequently used irregular verbs. The vocabulary and cultural topics covered in Chapters P-5 of Prego, will be the family, school, hobbies and activities, food, sports, and daily life.

OBIETTIVI

By the end of this course the students should be able to:

- Request and supply information using the present and the past tense of all regular and frequently used irregular Italian verbs
- Understand the concept of gender and number
- Describe themselves and others
- Use idiomatic expressions related to feelings, attitudes and the weather
- Use the correct form of the definite and indefinite articles before nouns
- Ask and answer questions about people, places and things

- Locate people and things using prepositions both “semplici and articolate”
- Use direct object pronouns to refer to people and things
- Use possessive adjectives as they relate to both things and family members
- Tell time and talk about their schedule
- Use the demonstrative adjectives and pronouns “questo and quello” accordingly
- Order a meal at an Italian restaurant
- Have a basic conversation with a native speaker
- Ask and give directions

TESTO

Prego,
[Lazarino, Aski, Dini, Peccianti,](#)
 Mc Graw Hill, 7th Edition

You must purchase the Text ASAP preferably at the bookstore. If you order it online, it may take as long as a week to get it. You will not be excused for incomplete work.

REQUISITI

There are no prerequisites for this course.

For more information, [click here](#).

COME COMUNICARSI CON LA PROFESSORESSA

- E-mail: Contact me via Blackboard
- Discussions: will be used for class discussions and other postings of general interest that are directly related to the course. Everyone can read the “Discussions” postings; therefore, per piacere do not post private information.

VOTI

Course Requirements	Weights
Online 3 Tests (Esami)	30%
Online Final (Esame Finale)	15%
Online Quizzes (Esamini)	45%
Orali / WIMBA	10%

Voti Universita

Letter Grade	Range	Letter Grade	Range	Letter Grade	Range
A	above 94	B-	80 - 83	D+	67 - 69
A-	90 - 93	C+	77 - 79	D	64 - 66
B+	87 - 89	C	74 - 76	D-	60 - 63
B	84 - 86	C-	70 - 73	F	< 60

ESAMI (tests)

The following exams are included in this course: 3 tests. As a general rule all exams will consist of the following sections: reading comprehension, vocabulary, grammar and listening comprehension.

ESAMI

There will be 3 ESAMI and a Final during the semester administered through Blackboard. You will have one day and one attempt to submit the test. A test covering the main points of each chapter will be given after every 2 chapters. A total of 6 chapters, including the preliminary one will be covered. The test dates are stated in the course calendar below. If you are unable to complete a test, you must contact your instructor immediately. In order to re-schedule, a documented valid reason, signed and dated, for missing it must be provided. **Business related and / or leisure trips will NOT be excused.** Students must take esami and esami on scheduled date. Any additional extensions may be granted only under exceptional circumstances and at the discretion of Prof. Bronsburg such as, a family or personal emergency (related only to immediate family members, i.e., husband, wife, children, mother and / or father) regarding hospital emergency visits and / or stays, court appearances or accidents. There will be no make-ups without a valid written, signed and dated reason by the proper authorities. Notes from home are NOT acceptable.

****There is NO Esame Finale given for the Summer semesters. The 3 esami will then be worth 45%.**

ESAME FINALE

The **ESAME FINALE** is a **COMPREHENSIVE** one including all capitoli, from Preliminare to 5. It will be given during **EXAM WEEK IN PERSON, Room and date TBA**. Per piacere, check for time, room and date in the Discussions. Again, keep in mind that make-ups will be given only under exceptional circumstances, as listed above, and only at the discretion of Prof. Bronsburg. If upon presenting documentation the make-up is approved, the exam must be taken within 24 hours of the original date of the exam. **There will be no make-ups without a valid reason.**

ESAMINI di GRAMMATICA e VOCABOLARIO, ESERCIZI di PRATICA GRAMMATICALE ed ESERCIZI D'ASCOLTO

Online activities for each "capitolo" will be found in the course content section and/or in the calendar section of the syllabus. Per piacere, keep in mind that the system automatically grades all of the esami, esercizi d'ascolto (listening exercises) e di pratica grammaticale (practice and /or grammar review). Therefore, you must keep up with the work because these will count as part of your online activities equal to 45% of your grade. You'll have three attempts to do the esami. The system will take the highest score. (this applies only to the esami (quizzes))

PARTECIPAZIONE, E ORALI IN AULE WIMBA

In order for you to progress in understanding and speaking the language, you must communicate in Italian (using the vocabulary and the grammar studied during the semester) on a regular basis through the **"Discussions" link** in your course. You should attempt to communicate in a basic Italian regardless of any mistakes you may make. Errors are to be expected and are viewed as a natural part of language learning.

You will also be required to have 1 conversation with Prof. Bronsborg during which time you will be required to answer and understand basic questions in Italian as well as read a brief passage from a reading in the text, to evaluate pronunciation skills. Prof. Bronsborg will inform you of the time and date in the Discussions and Calendar section of this syllabus. The Orali will take place on line in a WIMBA Classroom. Students will be assigned in groups of 8 or more (depending on the total number of students in the course) to participate in an "Aula (classroom) WIMBA" where you will respond to questions, and read a passage, provided to you by Prof. Bronsborg. You will record your answers as explained to you in the WIMBA instructions. There will be a trouble shooting session between the students, Prof. Bronsborg and the tech team, during the 3rd or 4th week of class, (check Calendar below) to have you familiarize yourselves with the WIMBA program, so that you will be adequately prepared to do the ORALI in a timely and correct manner.

Important: In order to follow the developments of the course students MUST check the course online on a daily basis for any new updates or assignments that are not present at the moment in the Syllabus.

Since this is a fully online course, **Access to all of the coursework will be available as specified in the Course Calendar.** Make sure you check the access dates (disponibilità) before you do any esercizio and / or take an esame o esame. You will be responsible for submitting ALL assigned coursework on the designated dates stated in the calendar section of this syllabus.

Each student is responsible for reviewing and studying the material assigned by Prof. Bronsborg. This section of ITA 1130 is a fully online course, which means that we will employ technology to achieve more one-on-one interaction between you, your classmates, and your

instructor for the class. Learning Italian by means of a computer based course will provide the following advantages:

- Self-pacing. The computer allows you to work ahead. However, as with other classes, you cannot fall behind.
- Immediate feedback. The computer grades your homework exercises instantly, tells you which answers are wrong, and allows you to redo the exercise.
- Opportunity for improvement . The program is designed so you can attempt the exercises as many times as you like to earn the grade you want.
- Easy access. You can do your homework from any computer which accesses the internet.

Language: In order to improve listening skills and cultural competency, students are encouraged to use the Language Lab.

Labs are located:

- University Park Campus. DM 194 – 305.348.6545
- Biscayne Bay Campus. LIB 161 – No phone available

INCOMPLETI

Due to the special format of the course, this class does not admit any grade of “I” (incomplete)

POLITICA e PRASSI

As a college, we care about and enforce the Policies and Procedures as they are important to the quality of the education we are providing to you. Details on FIU Policies can be found at:

http://online.fiu.edu/wct_files/Policy/Policies_Requirements.html

APPOGGIO dalla BIBLIOTECA

The FIU library provides a number of services to distance learning students. For example:

- Students can request a chat session in Blackboard for an explanation on how to access library resources.
- Students can request detailed instructions on how to access library resources.
- One-on-One assistance from the Distance Learning Librarian.

Don't struggle through your library research alone! Help is available. For further information, contact Sarah Hammill, Distance Learning Librarian, via email at hammills@fiu.edu or call 305-919-5604.

You can visit the FIU Library at: <http://library.fiu.edu/>

ORARIO Server Management

In an effort to provide online/hybrid students with reliable and secure access to the online learning technology resources, FIU Online has standard maintenance periods to perform scheduled maintenance and system upgrades. FIU Online courses will be unavailable during the established maintenance schedule. System maintenance is performed weekly between the hours of 11:59 PM on Friday night through 5:00 AM on Saturday morning. We thank you for your patience and we apologize in advance for any inconvenience that this may cause.

HOMEPAGE degli STUDENTI

Every student should create his/her own student homepage using the course's Discussion Forum, which can be found on course's left navigation menu. For help on how to use the HTML Creator to develop a Student Homepage, [click here](#).

AVVISO PER GLI STUDENTI CON DELLE DISABILITÀ

I understand that there is [Office of Disability Services](#) available to me should I need it. It is my responsibility to contact them to process my request to have my needs met. I need to follow their procedures as to proper notification to the instructor.

GIORNI FESTIVI

The University's policy on religious holy days as stated in the University Catalog and Student Handbook will be followed in this class. Any student may request to be excused from (on-line) class to observe a religious holy day of his or her faith.

REGOLE RIGUARDO IL COMPORTAMENTO RIPROVEVOLE

Assignments from the text and other resources are listed below for each class session. Students are expected to be pace their learning according to the posted course assignments.

It is expected that interactive learning and teaching will enrich the learning experience of all students, and that each student will work in partnership with the professor to create a positive learning experience for all. Student engagement is a necessary condition for an effective

learning experience, and includes contributions to debate and discussion (if any), positive interactive learning with others, and an enthusiastic attitude towards inquiry. Everyone is expected to be a positive contributor to the class learning community, and students are expected to share the responsibility of teaching each other.

Statement of Understanding between Professor and Student

Every student must respect the right of all to have an equitable opportunity to learn and honestly demonstrate the quality of their learning. Therefore, all students must adhere to a standard of academic conduct, demonstrating respect for themselves, their fellow students, and the educational mission of the University. As a student in the College of Business taking this class:

- I will not represent someone else's work as my own
- I will not cheat, nor will I aid in another's cheating
- I will be honest in my academic endeavors
- I understand that if I am found responsible for academic misconduct, I will be subject to the academic misconduct procedures and sanctions as outlined in the Student Handbook

Failure to adhere to the guidelines stated above may result in one of the following:

Expulsion: Permanent separation of the student from the University, preventing readmission to the institution. This sanction shall be recorded on the student's transcript.

Suspension: Temporary separation of the student from the University for a specific period of time.

By taking this online course I promise to adhere to FIU's Student Code of Academic Integrity. For details on the policy and procedure go to [ACADEMIC MISCONDUCT](#).

NOTE: Intensive Auditing of the course will be conducted to prevent academic misconduct.

ASPETTATIVE

This is a fully online course, meaning that all course work (100%) will be conducted online. Expectations for performance in fully online courses are the same as for traditional courses; in fact, fully online courses require a degree of self-motivation, self-discipline, and technology skills that can make them more demanding for some students.

Fully online courses are not independent study courses. You will be expected to interact online with the professor and your fellow students; to do assignments; to meet deadlines; and in many classes, to work in virtual groups. In some fully online courses, you may be required to come to campus to take midterms and exams, but in most, you will take your tests online.

CALENDARIO

IMPORTANTE: Per piacere, keep in mind that this is a tentative calendario. Check the "Discussions" daily for any changes and/or updates.

DATA	TEMI	COMPITI
<p>dal ventiquattro agosto al dieci settembre</p>	<p>Capitolo Preliminare:</p> <p>Cominciamo!</p> <p>Saluti ed espressioni di cortesia</p> <p>In classe</p> <p>Alfabeto e suoni</p> <p>Numeri da uno a cento</p> <p>Calendario</p> <p>Parole Simili</p>	<p>Disponibilità: (Availability) 8/24 – 9/10, fino (until) alle 11:55 PM EST</p> <p>A</p> <ol style="list-style-type: none"> 1. Studiare le pagine nel testo che corrispondono ai temi. (study the pages in the text that correspond to the table of contents.) 2. Dare gli esami (take the esami) 3. Dare l'esame d'ascolto. (take the listening esame) 4. Guardare (watch) Videoteca "Amici di Famiglia" <p>B</p> <p>Esercizi di pratica grammaticale</p> <ol style="list-style-type: none"> 1. Andare a (go to): italian.about.com/library/fare/blfareindex03.htm <p>Cliccare "Italian language lessons"</p> <p>Studiare: alphabet vowels, consonants, double consonants, diphthongs, syllabication, stress, seasons, months of the year, days of the week, and time expressions.</p> <ol style="list-style-type: none"> 2. Cliccare "Workbook exercises" <p>Fare: Counting ordinal and cardinal numbers</p> <ol style="list-style-type: none"> 3. Andare a: italian.about.com/od/pronunciation/ 4. Fare: How to pronounce Italian vowels, consonants and words.
<p>Dall'undici settembre al venticinque</p>	<p>Capitolo uno:</p> <p>Benvenuti a tutti!</p>	<p>Disponibilità: 9/11 – 9/25, fino alle 11:55 PM EST</p>

<p>settembre</p>	<p>Vocabolario: Una città italiana</p> <p>Nomi genere e numero</p> <p>Articolo indeterminativo e buono</p> <p>Presente di avere e pronomi soggetto</p> <p>Espressioni idiomatiche con avere</p>	<p>A</p> <ol style="list-style-type: none"> 1. Studiare le pagine nel testo che corrispondono ai temi. 2. Dare gli esami 3. Dare l' esame d'ascolto 4. Guardare Videoteca, "Indicazioni un po' confuse 5. Leggere la lettura e le note culturali del capitolo nel testo, pagine 25 e 33 <p>B</p> <p>Esercizi di pratica grammaticale</p> <ol style="list-style-type: none"> 1. Andare a: italian.about.com/library/fare/blfareindex03.htm <p>Studiare: gender and number, cè and com'è, indefinite articles and the verb avere: present tense.</p> <p>C</p> <ol style="list-style-type: none"> 1. Andare al link: -Dove mangiare -Nelle regioni italiane (ITALIA)- visitare I siti indicati (Go to the given sites) <p>***TROUBLE SHOOTING SESSION – WIMBA to be scheduled. Look for date and time in the Discussions.</p> <p>D</p> <p>Esame 1 include capitoli preliminare ed uno. Disponibilità: 9/25, fino alle 11:55 PM</p>
<p>dal ventisei settembre al dieci ottobre</p>	<p>Capitolo due:</p>	<p>Disponibilità: 9/26 – 10/10, fino alle 11:55 PM EST</p>

	<p>La classe e i compagni</p> <p>Vocabolario Preliminare: Un aggettivo per tutti</p> <p>Aggettivi</p> <p>Presente di essere</p> <p>Articolo determinativo e bello</p> <p>Ancora i plurali</p>	<p>A</p> <ol style="list-style-type: none"> 1. Studiare le pagine nel testo che corrispondono ai temi. 2. Dare gli esami 3. Dare l' esame d'ascolto 4. Guardare Videoteca "Come? È bella?" 5. Leggere la lettura e le note culturali del capitolo nel testo, pagine 46 e 51 <p>B</p> <p>Esercizi di pratica grammaticale</p> <ol style="list-style-type: none"> 1. Andare a: italian.about.com/library/fare/blfareindex03.htm <p>Studiare: adjectives- form and agreement, definite articles, the verb essere: present tense and the plurale.</p>
<p>Dall'undici ottobre al ventisei ottobre</p>	<p>Capitolo tre:</p> <p>Mia sorella studia all'università</p> <p>Vocabolario Preliminare: La famiglia e l'università</p> <p>Presente dei verbi – are</p> <p>Dare, stare, andare e fare</p> <p>Aggettivi Possessivi</p> <p>Possessivi con termini di parentela</p>	<p>Disponibilità: 10/11 – 10/26, fino alle 11:55 PM EST</p> <p>A</p> <ol style="list-style-type: none"> 1. Studiare le pagine nel testo che corrispondono ai temi. 2. Dare gli esami 3. Dare l'esame d'ascolto 4. Leggere la lettura e le note culturali del capitolo nel testo, pagine 64 e 71 5. Guardare Videoteca "Corsi universitari" <p>B</p>

	<p>Questo e quello</p>	<p>Esercizi di pratica grammaticale</p> <p>1. Andare a: italian.about.com/library/fare/blfareindex03.htm</p> <p>Studiare: present tense of are regular and irregular verbs, possessive adjectives, and bello e quello.</p> <p>C</p> <p>1. Nelle regioni italiane (Umbria) visitare I siti indicati</p> <p>D</p> <p>Esame 2 include capitoli 2 e 3.</p> <p>Disponibilità: 10/26 fino alle 11:55 P.M. EST</p>
<p>dal ventisette ottobre all'undici novembre</p>	<p>Capitolo quattro:</p> <p>Forza Azzurri!</p> <p>Vocabolario Preliminare: I passatempo e il tempo libero</p> <p>Presente dei verbi – ere ed -ire</p> <p>Dovere, potere, e volere; dire, uscire, e venire</p> <p>Pronomi di oggetto diretto</p> <p>L'ora</p>	<p>Disponibilità: 10/27 – 11/11, fino alle 11:55 PM EST</p> <p>A</p> <p>1. Studiare le pagine nel testo che corrispondono ai temi.</p> <p>2. Dare gli esami</p> <p>3. Dare l' esame d'ascolto</p> <p>4. Leggere la lettura, le note culturali e i Flash Culturali del capitolo nel testo, pagine 84, 91, 96 e 97</p> <p>5. Guardare Videoteca "La squadra del cuore"</p> <p>B</p> <p>Esercizi di pratica grammaticale</p> <p>1. Andare a: italian.about.com/library/fare/blfareindex03.htm</p> <p>Studiare: present tense of –ere verbs, present</p>

		<p>tense of –ire verbs, direct object pronouns, telling time in Italian, irregular second and third conjugation verbs.</p> <p>C</p> <p>1. Nelle regioni italiane (Trentino Alto – Adige e Val D’Aosta) visitare i siti indicati</p>
<p>Dal dodici novembre al trenta novembre</p>	<p>Capitolo cinque: Prendiamo un caffè?</p> <p>Vocabolario Preliminare: Qualcosa da mangiare, qualcosa da bere</p> <p>Preposizioni articolate</p> <p>Passato prossimo con avere</p> <p>Passato Prossimo con essere</p> <p>Conoscere e sapere</p>	<p>Disponibilità: 11/12 – 11/30, fino alle 11:55 PM EST</p> <p>A</p> <p>1. Studiare le pagine nel testo che corrispondono ai temi.</p> <p>2. Dare gli esami</p> <p>3. Dare l’esamino d’ascolto</p> <p>4. Leggere la lettura e le note culturali del capitolo nel testo, pagine 109 e 116</p> <p>5. Guardare Videoteca “Caffè all’italiana”</p> <p>6. Registrare orali dal 11/12 – 12/2 ***Deadline 12/2 fino alle 11:55PM</p> <p>B</p> <p>Esercizi di pratica grammaticale</p> <p>1. Andare a: italian.about.com/library/fare/blfareindex03.htm</p> <p>Studiare: passato prossimo, past participle, choosing the auxiliary verbs.</p> <p>C</p> <p>1. Nelle regioni italiane (In Campania) visitare i siti indicati</p> <p>Esame 3 , include capitoli 4 e 5.</p>

<p>Dal primo dicembre all'otto dicembredicembre</p>	<p>Studiare dal capitolo preliminare al capitolo 5</p> <p>ESAME FINALE</p>	<p>Disponibilità: 11/30, fino alle 11:55 P.M.</p> <p>Studiare per l'esame finale</p> <p>Disponibilità: DATA ed ORARIO TBA (date and time to be announced in the Discussions)</p> <p>BUON NATALE E FELICISSIMO ANNO NUOVO!!!!!!! E BUONE VACANZE !!!!!!!</p>
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