

Department of Modern Languages
HAITIAN CREOLE 3213/FOL-3990 Special Topics
Fall 2009

E-mail: pierrej@fiu.edu

Instructor: Jacques Pierre	Office: 461 A (DM building)
Room: OE-102	Office hours: 2:00 – 2:50 M,T, F
Classtime: M, T, F (1:00-1:50)	Office phone (305) 348-2908

Course Description:

This course is designed to help students develop their speaking, listening, reading, and writing skills in Haitian Creole at the basic level. Students will be engaged in different communicative tasks in order to stimulate learning. Additional cultural and grammatical notions will be explored in relation to each lesson introduced in class. Throughout the course students will be exposed to different aspects of Haitian culture through storytelling, music, games, and documentaries about Haiti, movies, and proverbs.

Course Objectives:

Upon completion of the course students should be able to:

- ‡ express their views on themes covered in class with appropriate words and idioms
- ‡ master the Haitian Creole writing system and retrieve the meaning of complex texts
- ‡ know how Haiti is divided geographically
- ‡ be familiar with the founding fathers of the Haitian revolution.

Text Books:

Valdman, Albert. Ann pale Kreyòl. Bloomington: Creole Institute, 2002.

Valdman, Albert, Iskra Iskrova, Jacques Pierre, and Nicolas André. Haitian Creole-English Bilingual Dictionary: Bloomington: Creole Institute, 2007.

Ti Koze sou Istwa Peyi Dayiti: Port-au-Prince: Editions Henry Deschamps, 1985.

Course Grade and Grading Scale

Participation: 10%
 Quizzes: 20%
 Homework: 15%
 Final Project: 10%
 Presentation: 10%
 Final Exam: 35%

94-100 = A	93- 90 = A-	89-87 = B+
86-83 = B	82-80 = B-	79-77 = C+
76-73= C	72-70 = C-	60-69= D
Below 60 = F		

CLASS POLICIES

ATTENDANCE & PARTICIPATION:

Class attendance is mandatory. If you are sick and cannot attend class, please notify your instructor before class by email or phone. In order to have an excused absence, you must provide official documentation (such as a doctor's note, an accident/ police report etc).

Students will receive a participation grade based on daily participation. Students are expected to answer questions and participate in group activities each day. Each time you are late to class your participation grade is lowered for the day. Six unexcused absences could result in a failing grade for the class. This course is highly interactive, so missing a class session or coming to class unprepared will have a negative impact on your language learning experience and also affect your grade.

HOMEWORK & QUIZZES:

Students are expected to complete each homework assignment before class. Homework will be collected at the beginning of class on the due date. **No late homework will be accepted.** If you miss class on the day a written assignment is due, make arrangements to send it along with a classmate or send it as an e-mail attachment before class time.

The quizzes will be given at the beginning of class and 20 minutes will be allowed for each quiz. They will be based on the chapters covered in class. The instructor will tell you the day prior to the quiz what students need to focus on for the quiz.

ELECTRONIC DEVICES' POLICIES:

Cell phones and electronic devices should be switched off before class. If you should have it on during the class because of a family medical emergency, you should notify the instructor before class starts. Otherwise, if your cell phone rings in class, it will lower your participation grade for the day.

STUDENTS WITH DISABILITIES:

Students with disabilities should contact the Disability Resource Center (GC 190, 305-348-3532) in order to discuss accommodations they need in their classes.

FINAL EXAM:

The final exam is cumulative and in a similar format to the six quizzes taken throughout the semester. The date of the final exam will be announced.

Kalandriye Otòn 2009

APK- Ann Pale Kreyòl

TKSIPA- Ti Koze Sou Istwa Peyi Dayiti

August 24	Introduction to course; Review Haitian alphabet- Discriminate the sounds
August 26	Review Pronouns- Review Determiners- Review days, months and seasons
August 28	Review parts of human body- Review how to ask time and people's age
<u>August 31</u>	<u>Conversation class: Practicing everything reviewed in class so far</u>
September 2	Quiz 1 , Review adjectives that go before nouns
September 4	APK- LESON KATÒZ - Read pages 94-97
September 7	LABOR DAY
September 9	APK- LESON KENZ – Read pages 101-106
September 11	APK- LESON SÈZ- Read pages 112-116
September 14	Conversation class: Practicing words and idioms studied in APK- LESON 14-15-16
September 16	Quiz 2 , Review when to use “se” and “ye”
September 18	APK-LESON SÈZ – Read pages 119-125
September 21	APK LESON DISÈT – Read pages 131-145
September 23	APK LESON DIZUIT- Read pages 147-151
September 25	Haitian Movie: Children of shadows
September 28	APK- LESON DIZUIT- Read pages 152-156
<u>September 30</u>	<u>Quiz 3, Discuss individual final project with students</u>
October 2	APK- LESON DIZNÈF-Read pages 157-167
October 5	Conversation class: Practicing words and idiom studied in APK-LESON 17-18-19
October 7	APK- LESON VEN-Read pages 171-176

October 9	APK LESON VENTEYEN-Read pages 183-189
October 12	Quiz 4 , Game: Learning vocabulary through Card games
October 14	Conversation class: Practicing words and idioms studied in APK-LESON 20-21
October 16	TKSIPA- CHAPIT 12- Read pages 24-25
October 19	TKSIPA- CHAPIT 13- Read pages 26-27
October 21	Quiz 5 , Learn about the cities and the regions of Haiti
October 23	TKSIPA 14- CHAPIT 14- Read pages 28-29
October 26	TKSIPA 15- CHAPIT 15- Read pages 30-31
October 28	Review grammar rules and vocabulary from APK 14-19
<u>October 30</u>	<u>Movie : Buying the spirit</u>
November 2	APK- LESON VENN DE- Read pages 194-200
November 4	Conversation class: Practicing words and idioms studied in TKSPA 12-15
November 6	Quiz 6 , Discuss individual final project with students
November 9	TKSIPA-CHAPIT 16-17- Read pages 32-35
November 11	VETERANS' DAY
November 13	TKSIPA CHAPIT 18-19 - Read pages 36-38
November 16	TKSIPA-CHAPIT 20- Read page 40-41, First draft of final project due.
November 18	Égalité for all: Toussaint Louverture and the Haitian Revolution
November 20	TKSIPA-CHAPIT 21- Read pages 42-43
November 23	APK – LESON VENN DE- Read pages 201-207
November 25	APK- LESON VENN TWA- Read pages 209-215, final draft of final project due.
November 27	THANKSGIVING
<u>November 30</u>	<u>Review grammar rules and vocabulary from APK LESON 20-23</u>

December 2	Presentation of your final project
December 4	Course review for the final exam

The first draft of your final project is due on **November 16, 2009**. For your final project you can work on one aspect of Haitian Culture or society. The first draft of your final project is due on **November 25, 2009**. Your final project should be a minimum of 4 pages and 6 pages maximum. You must turn the final version of your autobiography and final project in with the original version, please staple the two versions together. Highlight or boldface all your corrections.