

DR. BARRY B. LEVINE
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I. EDUCATION

1973 Ph.D. (Sociology) January. Graduate Faculty of the
New School for Social Research

1965 M.A. (Sociology) June. Graduate Faculty of the New
School for Social Research

1961 B.A. (Sociology, with Honors) June. University of
Pennsylvania

II. UNIVERSITY HISTORY

Department of Sociology and Anthropology, Florida
International University. 1982: Professor. 1975: Associate
Professor (Tenured). 1972: Assistant Professor. 1975-
1978: Chairperson.

1982 Visiting Professor, Institut D'Etudes Politiques,
Université, de Droit, D'Economie et Des Sciences D'Aix-
Marseille

1965-1972 Assistant Professor (Tenured) Departamento de
Ciencias Sociales, Universidad de Puerto Rico

1969-1972 Co-Director, Burden of Poverty in Puerto Rico
Research Project, Centro de Investigaciones Sociales,
Universidad de Puerto Rico

1963 Teaching Fellow, Universidad de Caldas, Colombia

III. COURSES TAUGHT

FIU Graduate: Classical Sociological Theories;
Contemporary Social Theories; Social Theory
Construction; Weber's Economy & Society; Sociology of
International Development.

FIU Undergraduate: Sophomore Honors – Inhabiting
Other Lives; Social Theories; The Problem of Bureaucracy
in the Modern World; Social Stratification; Advanced
Social Theory; Sociology of the Twentieth Century; Basic
Ideas of Sociology; The Individual in Anthropology; The
Social Structure of Puerto Rico; Culture and Structure in
Mexico (Universidad Autónoma de Guadalajara). Directed
studies on everything from the Social Structure of Puerto
Rico to Weber and Islam.

Universidad de Puerto Rico (in Spanish): Seminar on
the Problems of Puerto Rico; Bureaucracy and
Bureaucratization; The Social Theories of Marx and Weber;
Introduction to Sociology; Introduction to the Social
Sciences.

Universidad de Caldas: American Society; James Joyce
and Ulysses; English as a Second Language.

IV. CURRENT RESEARCH

*The Impermanence of Industry: Lessons Learned from
the Last Great American Garment Maker.*

This is an atypical book. It is about poverty in the Third
World but not about the impoverished—it is about one
way people attempt to deal with that poverty: the difficulty
of creating jobs through foreign direct investment so that
people can leave poverty. The method to accomplish this
examination is also unusual. It is by telling of the life and
times of garment maker Teddy Schneider (a pseudonym).
Schneider's production life followed what has come to be
known as the "global garment industry" and there is much
to be learned from his worldwide production odyssey. The
book is data for the minds of those readers who want to
understand the relationship between globalization,
development and poverty as revealed in the ups and downs
of that industry. Schneider's life history provides us with
the "what is" so that subsequent discussions of the "why is"
can help us explain both his activities as a foreign
businessman in the Third World and the effects he had on
that world.

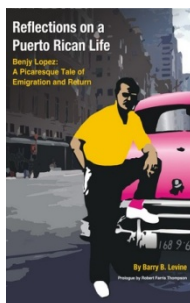
This first-person sociology traces the social history of
the global garment industry from the heady days of Puerto
Rico's industrial development program through
contemporary efforts to invoke globalization to overcome
poverty in Asia. Schneider scoured the globe in search of
inexpensive places to produce garments. His production
odyssey took him to Puerto Rico, Japan, the American
Southeast, Asia, Central America and the Caribbean. His
last factories—located in the Dominican Republic—were
recently closed because of competition from China.

Schneider confronted many of the issues that bedevil
globalization and development: the exploitation of cheap
labor vs. opportunities to leave poverty, the role of factory
work and human dignity, the constant tug-of-war between
management and labor unions, the work ethics of different
cultures, the benefits of free trade vs. those of protectionist
policies, and the future of work in the U.S.

By combining biography, current events and sociology,
this book will encourage readers to grapple with work
experience in the Third World, engage them with
Schneider's cross-cultural tales, and make palpable and
intelligible the issues surrounding current events in a way
that has all too rarely been accomplished to date.

V. PUBLICATIONS

A. BOOKS



2009: *Reflections on a Puerto Rican Life*. Princeton: Markus Wiener Publishers. 220 pp. (2nd edition of 1980: *Benjy Lopez: A Picaresque Tale of Emigration and Return*. New York: Basic Books, Inc., Publishers. 240 pp. Reissued 1987, Transaction Books)

“This book is a classic, not only of the picaresque genre, a modern rival to Lazarillo de Tormes, but also one hell of an insight into the sharpening of mind and spirit that results from constantly improvising under pressure in a multicultural world. Levine has pulled off a genial masterpiece.” Robert Farris Thompson

“Wonderful.”—*Newsweek*

“This book is intended as a positive alternative to much testimonial literature about Puerto Ricans/Neoricans in which they appear as passive victims. . . . The sad absurdity of racial and cultural prejudice is illuminated. . . . Highly recommended.”—*Library Journal*

“In this book one reads a few paragraphs at random only to find them so interesting that one turns to the first page and reads every page. . . . Valuable research, excellent writing.”—Raymond E. Crist, *Latin America in Books*

“Bringing to Lopez’s story advanced instruments of social science, an effective interpretative scheme, and a solid sociological background, Levine has rescued Third World man from indignity. . . . Few works will better demonstrate the circumstances of the Puerto Rican in New York than this one by Levine.”—Miguel Barnet, *Caribbean Review*

“I applaud his attempt to give a different picture of Puerto Rican life, one not ridden with despair and resignation like many other writers . . . have done.”—Helen I. Safa, *Caribbean Review*

“Acaba de aparecer un estupendo libro. . . . Tras esa historia aparentemente vulgar, se esconde algo realmente conmovedor: la lucha de un inmigrante de origen hispano para ser respetado y apreciado. . . . La labor de selección de información hecha por Barry Levine puede considerarse ejemplar. Ahí están en ese magnífico libro todas las luchas . . . de miles de puertorriqueños.”—Carlos Alberto Montaner, Spanish International Television Network

“A rare work about the Puerto Rican diaspora that leaves the reader on the whole more cheerful when he finishes reading than when he started.”—*Américas*

“Benjy’s story is much more interesting and refreshing than the countless one-dimensional sociological studies of Caribbean and Latin American emigrants to the U.S., or Mediterranean emigrants to Western Europe.”
—*Times of the Americas*

“[Benjy’s life] opens the reader’s eyes to the problems and challenges, the pain and frustration of life as a Puerto Rican in the big metropolis.”—*Contemporary Sociology*

“A good read . . . but above and beyond its literary attributes, it stands on its own as a well-conceived, thoroughly researched, and solid study. A significant contribution to the scientific analysis of the causes and consequences of Puerto Rican emigration and return.”
Angel Calderón Cruz—*Caribbean Studies*

“Levine’s simpatico study reveals unique kinds of resourcefulness and suffering that elevate Benjy from a ‘type’ into a subject of human concern.”—*Choice*

“What Levine seems to be pointing out . . . is that the migratory experience . . . sharpens the migrant’s ability to deal with life situations successfully.”—Eugene Mohr, *The Nuyorican Experience*

“Ojalá que Barry Levine, quien con tanto acierto ha sabido comunicarnos la personalidad de este hombre puertorriqueño de nuestra época, ofrezca en algún momento nuevas noticias que vayan completando esta apasionante ‘historia picaresca’.”—*El Mundo*

“Barry Levine has that increasingly rare gift, the sociological ear. In this book we have the result of his listening—patiently, sensitively, with a fine feeling for nuance to what I’m sure must be one of the most colorful characters in sociological literature.”—Peter L. Berger

“Great book, very well written. A mind-blowing book. I want to find more books by this author.”—Anonymous, London, UK, Amazon.com

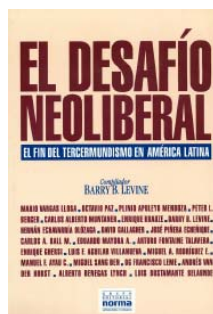
“Levine’s book is both a labor of love for Puerto Rico and its plight and a fine piece of scholarship.” —Ed Vega, *Nuestro*

[Benjy’s life] “opens the reader’s eyes to the problems and challenges, the pain and frustration of life as a Puerto Rican in the big metropolis.” —Joseph P. Fitzpatrick, *Contemporary Sociology*

“A stupendous book that only a sociologist/anthropologist willing and unafraid to let a little humanism and common sense creep into his study could write. A very human document about a very human being.”—*Bijdragen* (Liden)

“Levine’s simpatico study reveals unique kinds of resourcefulness and suffering that elevate Benjy from a ‘type’ into a subject of human concern.”—Marvin Will and Edward M. Dew, *Choice*

Reviews also appeared in *La Critica Sociologica* (Rome), *Sociologische Gids* (Amsterdam), *Social Science Journal* and *Latinamericanist*.

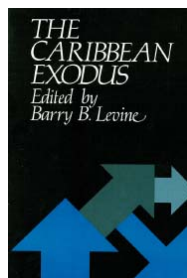


1992: *El desafío neoliberal: el fin del tercermundismo en América Latina*. Bogotá: Editorial Norma. 518 pp.

The book received extraordinary press all over South America. Mexico’s eminent economist, Luis Pazos, published a column throughout the continent discussing the book, under the

title, “Neoliberalismo versus Neosocialismo.”

“In this important volume, 22 intellectuals examine Latin American countries and argue convincingly for the adoption of free market economies . . . careful study should be given to the countless episodes and comments furnished in this volume.”—J.W.F. Dulles, *Hispanic American Historical Review*



1987: *The Caribbean Exodus*. New York: Praeger Publishers. 293 pp.

In its 4th printing, the book has been digitized and appears on Questia.com

“In a very broadly based treatment of the huge Caribbean emigration to the United States and Europe, the authors recount in depth the historical, cultural and economic forces at work and the problems experienced by the restless migrants, at home and abroad. The account extends to Mexico and Puerto Rico, as well as to Central America and the island nations, and it attempts to locate these movements within the broadest possible framework. Well done.”—Robert D. Crassweller, *Foreign Affairs*

“Levine’s well-integrated study is recommended for most specialized and many undergraduate collections.”
—Marvin Will, *Choice*

“Levine has marshaled an impressive collection of articles chronicling the various emigration and international mobility experiences of Caribbean peoples. . . . It is the most comprehensive collection of opinion on Caribbean international mobility. . . . Levine’s seminal work.”

—Dennis Conway, *Journal of Interamerican Studies and World Affairs*

“An incisive study of the . . . forces behind the migrations from the region. . . . A new perspective on one of the most notable periods of migration in this century.”

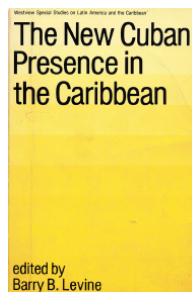
—*International Migration Review*

“un des plus grands courants migratoires de l’histoire.”

—*Revue D’Histoire Moderne et Contemporaine*

“Provides valuable insights into the stateless peoples as a result of migration. . . . The book . . . suggests a growing maturity in the types of problems addressed and the framework in which they are analyzed. . . . The major significance of this book is to define an interdisciplinary field of study with both theoretical and practical importance. . . . With the publication of *The Caribbean Exodus* . . . migration studies have reached a new stage of development. . . . The editor . . . should be commended for performing a service to the academic community concerned with migration, ethnicity, and race relations.”

—Jorge Duany, *Caribbean Studies*



1983: *The New Cuban Presence in the Caribbean*. Boulder: Westview Press. 274 pp.

Pre-publication reviews : “This book fills a void that has existed in the study of inter-American relations.” by Jorge I. Dominguez, Harvard University. “An extremely valuable and most welcome addition to the

literature on Cuba’s international relations.” Richard Millett, The Air War College. “Comprehensive and well-balanced ideologically.” Carmelo Mesa-Lago, University of Pittsburgh.

“This is a very thorough piece of work, highly informative and analytical.”—Frank Virden, *The Times of the Americas*

“Few books could be more timely and useful for the person interested in the region.”—W. Stuart Towns, *Military Review*

“Indispensable reading for those wishing to gain insight into the basin’s complex political forces and dynamics. It provides a basis upon which the United States can pursue its

role as a great power by adopting a policy that takes the form neither of ineffective bellicosity nor of permissive compliance toward Cuba while still accepting the ideological and political diversity of basin states. Levine's . . . article on the geopolitical and cultural significance of the Caribbean for US-Cuban rivalry succinctly and insightfully sums up the region's dominant dimensions."
—Edward Gonzalez, *Caribbean Review*

"This book is most valuable in providing a great deal of information to answer two politically important questions: 1) What is the nature of Cuba's relation to the Soviet Union? and 2) What are the underlying guidelines of Cuba's foreign policy?" —Samuel Farber, *Contemporary Sociology*

"Should be required reading for all professionals in Western hemispheric affairs . . . a feast. [Levine's essay is] an outstanding introduction." —Tony Thorndike, *International Affair* (London)

"An essential reference for every . . . student of Cuba and the Caribbean. It accomplishes the almost-impossible: it provides various viewpoints, yet an integrated perspective. When other academicians try to amass essays into book form, they should read Professor Levine's book to learn how to do so in the finest tradition of scholarship."
—Marvin Alisky, *Southeastern Latinamericanist*

"Cuban foreign policy is examined from about every significant angle." —John J. Crowley, *Foreign Service Journal*

"L'ouvrage collectif de Barry Levine . . . est aussi fort interessant. Il repond en fait a un besoin urgent d'une meilleure comprehension de la politique exterieure cubaine. Il pose et repond a des questions vitales."
—Rychar A. Brule, *Revue Etudes Internacionales* (Paris)

"An exceptionally well-organized and balanced work."
—Marvin Will and Edward M. Dew, *Choice*

"Cuba's discovery of its 'Caribbean vocation' in the 1970s is well-covered." —Jorge Heine and Leslie Manigat, *The Caribbean and World Politics*

On Amazon.com: A reader from California, wrote "Struck Gold. I couldn't tell you how much this book helped me with my thesis."

Reviews have also appeared in *Nueva Sociedad* (Caracas) and *Problems of Communism*.



1972: *Problemas de Desigualdad Social en Puerto Rico*. Co-edited with Rafael Ramirez and Carlos Buitrago Ortiz. Río Piedras: Ediciones Librería Internacional, 177 pp.

"The book deserves a wide audience among those concerned with Puerto Rico, colonial-ism, and the widening gap between rich and poor nations."
—Kal Wagenheim, *The Nation*

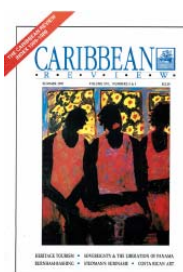
"A fresh viewpoint. . . . Avoiding rhetoric or polemic . . . [it] chillingly describes the [reality]." —Gordon K. Lewis, *Latin America Review of Books*

"Over the past few years a new kind of social science has been produced on the island. . . . The volume under review is an example of this new wave of social science concept formation and is welcome." —Robert W. Anderson, *Caribbean Review*

¿Quiénes son los pobres en Puerto Rico? "The number of poor families in Puerto Rico increased. . . as the island's economic progress failed to keep pace with its population growth. This is one of the principal conclusions of a study on poverty prepared by Profs. Barry B. Levine and Celia F. de Cintrón. . . ." —Frank Ramos, *The Sunday San Juan Star*

[The] "lengthy Page One article in the *Sunday Star* reminded us that poverty remains a basic problem even as Puerto Rico continues to show a remarkable and sustained economic growth rate. . . . The article citing a study by Profs. Barry B. Levine and Celia F. de Cintrón notes that the number of poor families increased . . . as the island's economic progress failed to keep pace with our population growth. In a clear warning, the study notes that 'To prevent an increase in the ranks of the dichotomous poor, the country's economic progress has to stay at a par with the increase in population'." Editorial, *The San Juan Star*. The article was cited in Puerto Rico Supreme Court Decision #068-265:72-4, Maldonado vs. Vásquez.

B. JOURNAL



1969-1990: *Caribbean Review*, a quarterly journal dedicated to creating greater mutual understanding among the Americas, by articulating the culture and ideals of the Caribbean, Latin America, and their emigrant groups. Co-founder, editor and publisher.

The *Miami Herald* said “No other English-language magazine covers the neglected Caribbean in such a thoroughly professional manner . . . best in its genre.”

The Authoritative Latin America and the Caribbean: A Critical Guide to Research Sources (Greenwood Press) said: “Specialists explain the area’s politics in well-written articles intended for general readers. Good insights on Central America and the Caribbean.”

The bibliographic guide in *The Caribbean and World Politics* (Holmes & Meier) noted: “*Caribbean Review* has come to play a central role in the field [of Caribbean Studies].”

About my article, “The Alienation of Leninist Group Therapy,” which appeared in the special issue, *Grenada Explodes*, Gordon K. Lewis has said: “The editor of *Caribbean Review*. . . who is supposed to know a little more about the Caribbean, added his own inane remarks [about] the Revolution. . . .” *Grenada, The Jewel Despoiled* (Baltimore and London: The Johns Hopkins University Press). On the same page, Lewis criticized Arthur Schlesinger and Max Lerner.

C. ARTICLES IN JOURNALS AND BOOKS

1999 “A Socioeconomic Approach to Market Transactions,” *The Journal of Socio-Economics*, with Milan Zafirovski

1997 “Economic Sociology Reformulated: The Interface Between Economics and Sociology,” *The American Journal of Economics and Sociology*, with Milan Zafirovski

1994 “Watching Eastern Europe, Thinking about Latin America,” in *Transition to Capitalism? The Communist Legacy in Eastern Europe*, ed. by János Mátyás Kovács (Transaction Publishers)

1990 “16 Tomes and What Do You Get...The Caribbean Review Index: 1969-1989” *Caribbean Review*

1989 “A Return to Innocence? The Social Construction of the Geopolitical Climate of the Post-Invasion Caribbean,” *Journal of Interamerican Studies and World Affairs*

1989 “Policy Challenges of Puerto Rico’s 936 Program.” in *Caribbean Basin Development: Challenges and Priorities for 1989*, ed. by Catherine A. Pearson, Washington: Caribbean/Central American Action (Published under the byline of Eugenia Charles, prime minister of Dominica. Upon review, she changed two words.)

1988 “An Inquiry into the Nature and Causes of the Wealth of Caribbean Nations. A Revision of Mr. Adam Smith’s Original Work, some 212 years later.” Report on “Enhancing Public/Private Partnerships for Trade,

Development and Investment in the Caribbean,” for Global Economic Action Institute

1988 “The Shifting Sands of Haitian Legitimacy,” and “After the Fall, Interviews with Leslie Manigat & Gerard Latortue,” *Caribbean Review*

1987 “Salpicar and Self-hate Among Puerto Ricans,” in *Images and Identities: The Puerto Rican in Literature*, ed. Asela Rodríguez de Laguna

“Levine ofrece una perspectiva que ayuda a explicar la negatividad de la autoimagen puertorriqueña. . . . Ante esa problemática paralizante, este estudioso . . . ofrece otra visión.” —Carmen Dolores Trelles, *El Nuevo Día*

“Levine reflects on the reasons why Puerto Ricans—as individuals and as a group—are never perceived as being heroic.” —Benjamín Torres, *Hispanic Review*

“Migration clearly constitutes a fundamental problem . . . the return migrant ‘splashed’ by North American culture [as witnessed] in Barry Levine’s *Benji Lopez*. Uprooted from island culture, Puerto Rican migrants maintain a distinct identity based on popular oral traditions; though acculturated to New York City, they resist assimilating into mainstream society.” —Jorge Duany, *Hispanic American Historical Review*

1986 “Methodological Ironies in Marx and Weber,” *International Journal of Moral and Social Studies* (Oxford)

1985 “Miami: The Capital of Latin America,” *The Wilson Quarterly*

“In an essay on Miami, Professor Barry Levine caught both the complexity and richness of the cultural drama. . . .” —T.D. Allman in *Miami, City of the Future*

1985 “Model Wars in the Caribbean. Economic Strategies and Geopolitical Competition,” in John Tesatore and Susan Wolfson’s *The Asian Development Model and the Caribbean Basin Initiative*

1983 “Reseña de la confrontación Latino-Caribeña: la interpretación social sobre ‘el Caribe,’” in Juan Tokatlian and Klaus Shubert’s *Relaciones Internacionales en la Cuenca del Caribe y la Política de Colombia*

1982 “Puerto Rico: Cashing Out Food Stamps,” *The Journal of the Institute of Socioeconomic Studies*

1981 “Abundance and Scarcity in the Caribbean,” *AMBIO, Journal of the Human Environment*, The Royal Swedish Academy of Sciences

1978 "Imperial Development: The Cases of American Puerto Rico and Soviet Georgia," in *Comparative Studies in Sociology*, ed. by Richard F. Tomasson (JAI Press) With Ralph S. Clem.

"One of the three best papers [in the book]... B. Levine and R. Clem break new ground with their concept of imperial development and analysis of two instances of it..."

—Robert M. Marsh, *Contemporary Sociology*

"The collection . . . suggest[s] to readers the character of the terrain at the frontier of comparative sociology. . . . I was particularly intrigued with Barry B. Levine and Ralph S. Clem's attempt to uncover basic similarities and differences in the patterns of American and Soviet imperial development." —Harry K. Schwarzweller, *Rural Sociology*

D. SHORTER ARTICLES

2005 "Legitimacy and the process by which it is pursued" *Encyclopedia of Economic Sociology*; Jens Beckert and Milan Zafirovski, editors

2001 "A model of cooperation: Who's taking care of me anyway?" *Miami Today*

1992 "Tradition und Modernisierung in Lateinamerika," *Transit: europäische Revue* (Germany)

1991 "Chile: A Hot Contender" (with Hugo M. Hervitz), *Optima* (South Africa)

1989 "Rebuilding the Americas: Perestroika, Dominican Style: Are Free Zones Enough?"; "The Caribbean Basin Initiative: Quo Vadis?" in *Annual Meeting News, the Newspaper for the IMF/World Bank Meeting*

1988 "An enemy bigger than Noriega," *The San Diego Union*

1987 "Centers of Civilization: San Juan," *Ambassador*

1987 "Panama's Strongman Must Go," *The New York Times*

1984 "As Others See Us," *Quill*, The Society for Professional Journalists

1983 "Das Mittelmeer der Neuen Welt; Die Vorherrschaft der Amerikaner geht zu Ende," in *Karibische Inselwelt*, a special issue of *Meridian*

1982 "The French Connection: Two Views of their Latin American Policy," *Caribbean Review*

1980 "Taking Cuban Leave," *Worldview*

E. UNPUBLISHED PAPERS

1999 "Greedy Theories: Reductionism and the Social Sciences," at the International Conference on E. O. Wilson's *Consilience: The Unity of Knowledge*, Ft. Lauderdale

1997 "What's New on the Puerto Rican Circuit," Caribbean Studies Association, Barranquilla, Colombia

1994 "Max Weber's Empiricist Appropriation of Adam Smith," at the 6th Annual International Conference on Socio-Economics, Paris

1994 "Do Entrepreneur's Act Rationally? One Perspective from Sociological Theory," at the International Association for Research in Economic Sociology and Society for the Advancement of Behavioral

Economics combined meeting, Integrating Views on Economic Behavior, Erasmus University, Rotterdam

1989 "The Concept of Opportunity: East Asia and the Caribbean Compared," at the panel on "Asian-Pacific/Caribbean Relations," Caribbean Studies Association, Barbados

1989 "The New US Administration: Implications for Foreign Policy" at the "Workshop for Editors and Journalists," Institute for International Relations, University of the West Indies, St. Augustine, Trinidad and Tobago

1987 "A Return to Innocence in the Caribbean," at the conference, "The Caribbean Basin: Struggle for Independence, Democracy and Development, and the Role of the Outside Powers," a conference of the Institute for European-Latin American Relations. Wilton House, Steyning, England

1985 "An End of Ideology in Puerto Rico?" at the 45th International Congress of Americanists, Colombia

1983 "Why Men of Good Faith Need Not Accept the Process as Legitimate, Why Puerto Rico's Status Problem Is So Difficult to Resolve," at the conference, "Puerto Rico: The Need for a National Policy," sponsored by the: World Peace Foundation

1982 "The Methodological Dangers for Students of the Caribbean of Ideological Polarization," at the conference, "Geopolitical Relations between Venezuelan and the Caribbean," sponsored by the Venezuelan Association of Caribbean Studies and the Venezuelan Association for the Advancement of Science

VII. SERVICE ACTIVITIES

A. ACADEMIC PANELS

2000 Commentator: "The Social and Cultural Aspects of Plural Citizenship" at the conference, "Dual Citizenship and Identity in the Global Context", Institute for the Study of Economic Culture at Boston University

1998 Organizer, "Social Policy in Latin America," Institute for the Study of Economic Culture, Boston University. Held in Miami

1992 Panel chair, "The Emergence of Sub-Regional Free Trade Groups" at the "Advancing the Agenda for Hemispheric Free Trade," Miami Conference on the Caribbean

1987 Panel chair, "The Debate in Latin America" at the conference, "Is the Capitalism-Socialism Debate Obsolete? A Cross-National Assessment," a conference of the Institute of Economic Culture. Boston

1986 Panel chair, "Peace and Disarmament: American & West European Views on Nuclear Issues." At the 1986 World Public Opinion Research Association conference. Hans Zetterberg, chair. St. Petersburg.

1986 Discussant, American Enterprise Institute conference on "Liberation Theology in Latin America." Virginia. *Liberation Theology and the Liberal Society*, ed. by Michael Novak. (AEI)

B. CONSULTATIONS

Resource for the BBC, UPI, NPR, Reuters, Time, N.Y. Times, USA Today, Miami Herald, Orlando Sentinel, Ft. Lauderdale Sun Sentinel, Dallas Times, Trenton Times, American Express, Latin America and the Caribbean

Reader for Princeton University Press, University of California Press, University of Chicago Press, University of Oklahoma Press, Center for Migration Studies, Foreign Policy Association, *Latin American Research Review*, *Caribbean Studies*, *Studies in Comparative International Development*, *International Migration Review*, *Social and Economic Research*, *Metas*

VIII. TEACHING RECOGNITION

1999 Sociology/Anthropology Graduate Student Association
Teacher of the Year

1990 University-wide TIP Award (commitment to, productivity and
excellence in teaching)

IX. STUDENT COMMENTS ON TEACHING

(References to teaching assistants deleted)

SYP 3456 Societies in the World. Fall 2007. 1. Very knowledgeable in the field of globalization. 2. Great professor who challenges students thoroughly. 3. Class was interesting. It made me rethink the issue of development. 4. Professor could cut the required reading in half. I feel this would give students a better chance to full grasp teach book. 5. He's a great professor, but the fact that he does not cover assigned reading can affect class performance. 6. Interesting class, interesting reading materials. 7. Great Professor! 8. Well knowledgeable on course content. 9. Very nice and knowledgeable. 10. Best teacher at FIU. 11. Great teacher, don't ever let him retire! 12. Great class! 13. Great teacher! Cares for students, able to assist out of class. Would take him again. 14. Great teacher, very passionate about the subject. 15. Best teacher I have ever had. FIU needs more professors like Barry Levine. 16. Levine is one of the BEST professors at this University. 17. He is intelligent, cares about the students and makes the class interesting.

SYG 3002 Basic Ideas of Sociology Fall Semester 2007. 1. Levine's fascination with Sociology facilitates an environment conducive to the will of those who are here with the intent to learn rather than to receive a high mark or get a degree. Though it has taken half a semester to get used to his style, I will leave his class more knowledgeable and having had a more than pleasurable experience. 2. Professor is unprepared and unprofessional. He just stands in the front and asks us questions about the material when we should be doing that, not him. He needs to show more interest in his student learning experience, make class more fun, better environment. 3. This is a very interesting class and Professor Levine makes it more interesting because of his humor and his knowledge about such a complicated subject. 4. The Professor should be more explicit about what material we will be tested on. This class gives a lot of information and some study guidelines would be very helpful. Professor Levine should also consider giving assignments other than quizzes, so the students' grades are not solely based on examinations. 5. Excellent instructor, very motivated, keeps students interested. Very funny! Very knowledgeable. 6. Really knowledgeable professor. He knows how to stimulate students' minds. Very easy to understand. 7. An interesting man with interesting ways to stimulate the interests of an interesting subject to interesting students. . . interesting. 8. Disorganized, jumps around in lecture. Difficult to keep up in class. Never know what "pop quizzes" will be on. 9. Dr. Levine really knows how to make the course run and interesting. It is not an easy "A", but if you know his readings you'll be fine. I had a lot of fun in this course and always want to be in class because it is a very interesting course. 10. Overall, the course is good. 11. The class is very interesting, the professor makes it funny and makes us all participate, plus the material of this class is really objective. 12. If I could take the class over again with a different teacher I would. The class is dominated by irrelevant student conversations and Professor Levine does not control it. 13. It's hard and conflicting. 14. Very stimulating and interesting classes for a subject which would otherwise seem boring to some students. 15. Daily quizzes are a bit difficult. Would help a lot to tell students a day before what section in the book will be questioned on the quizzes. Too much material to try to prepare for daily. Other than that interesting course. 16. I found his way of teaching very interesting. I was able to understand the lessons while also being kept interested in the subject. I really enjoyed this class. 17. Dr. Levine is the most dynamic and charismatic professor I've ever had the pleasure of learning from. He captured the whole class attention and everyone involved in learning the material. His humor certainly contributed to the good experience. 18. It gets better every time. Great Professor makes things easy to learn and fun to read. 19. I love this professor. He is witty and truly makes class time funny and educational. His teaching methods are non-traditional but he manages to provide us with knowledge and understanding of the subject matter. By far one of the best professors at FIU. 20. Give quizzes on the material learned the day before! 21. This class is not only hilarious but informative. Professor Levine knows his field extremely well and incorporates normal life situations with the text in an effort to present the material in its simplest form. 22. We take quizzes every class, which is not a bad thing. However, sometimes the quizzes are about what we should have read before class, and then sometimes there are about things we went over the class prior. I wish we would have consistency there. 23. Wanted to drop at first, but class slowly became more enjoyable. 24. Great class! Very interesting! Difficult at times, but always understandable. 25. Nice guy! Pretty funny! 26. The course material itself is interesting; however, the assigned readings and class lectures weren't very stimulating. 27. Dr. Levine has been able to teach us in an effective manner. The quizzes at the beginning of class are a bit hard but they allow us to learn. 28. Never a clear idea to what's going on. Never answers a question directly. Rambles a lot. 29. The teacher is awesome and funny. 30. Professor Levine is a very good teacher. He made sure we understood the course

because he knew at the time it was hard or confusing. He made the class fun and interesting good teacher. Opened my eyes to another part of life I didn't know existed. Thanks! 31. The syllabus needed to be clearer as to what should have been read for each class. 32. The professor is funny, class is not that boring, overall good class. 33. A-M-A-Z-I-N-G PROFESSOR! Knowledgeable of the material, very interesting. Allows class to brainstorm the topic and reach the conclusion on our own, which allows us to understand the lesson individually. Would take every course this professor teaches!

SYG 3002 Basic Ideas of Sociology. Summer A 2007. 1. It was a pleasure of being in this class. It was very instructive. 2. I had never taken a class in sociology before. Dr. Levine made the course interesting as he brought great examples to explain topics. 3. This is a tough course and Dr. Levine keeps it lively during his classes. 4. Excellent instructor, knowledge of content is great and has a real talent for simplifying the material in order to get the point across. 6. He is a great teacher. Really makes Sociology interesting. I am considering going to graduate school for Sociology because of this class. 7. The class was great.

SYP 4441 Soc. World Development/ Soc. of Int'l Development Spring 2007. 1. Dr. Levine is awesome. 2. Dr. Levine is a very nice, very caring professor. He obviously likes his students; he is a very enthusiastic person. However, this class was not very well structured. He could have assigned a different student to lead the class discussion each week. Also, the reading load was far too light. Most weeks, we had nothing to discuss. Professor Levine could have also assigned more group work and group presentations. The material would have merit it. 2. I really enjoyed this course. I like the professor's sense of humor and he is very approachable. 3. Link books read with papers and discussions. Reconsider quizzes for grad students - that might make students focus on the quiz and not on the discussion. I wasn't able to show my thinking in the quizzes; I think however, that quizzes are great for undergrads. I liked the 3 profiles- interesting assignments and balanced out the grades. I liked the fact that Professor Levine is always approachable and he does not judge our different opinion - he also encourages us to be exceptional. Really cool as a person.

SYG 3002 Basic Ideas of Sociology Spring 2007. 1. Overall, the class was interesting for the most part. I actually like that we have pop-quizzes because it makes you keep up with the readings, which also keep you up with class discussions. 2. Very laid back course. Challenging, but rewarding. The most challenging part is being able to lift the concepts out of the books, since they are not underlined or bolded, but attending class helps with this. Thanks for an interesting semester. 3. He knows his material really well and was a pleasure to have in class. 4. Fun class, knows what he talks about and still keeps it entertaining. 5. Interesting course that provides practical knowledge. The Professor is very humorous. 6. Mr. Levine is an amazing teacher. He is funny and very educated and knowledgeable in what he is teaching. He was great to have and made class interesting and worth attending. He is flexible and I would recommend him to anyone who is planning on taking him. 7. Very good class, sometimes the concepts are a bit tough but you'll get it later on. 8. The instructor provides good information and ideas. Fair, clear and helpful. 9. Very fun class, students look forward to coming to class and he makes learning fun. I've learned a lot. Only negative would be to be fair when it comes to mid-terms. Overall, great teacher though. 10. I like his class and his way of teaching is unique. He is fun but very serious at the same time. I enjoyed and learned a lot of stuff from his class. 11. Professor Levine makes Sociology fun. His lectures are stimulating and funny. The only thing that I think he could improve on is if he could assign smaller readings because it has been often the case where I would read a chapter but what he wanted us to learn was in a paragraph or a single page. 12. Class was very good and interest-ing. The instructor made everything easy to understand and communicated well. The only thing I didn't like was the grading on exams. I thought exams were too hard for the material covered and graded in a way that was unfair. 13. Very funny. Makes jokes out of the class. 14. Very funny, good at getting the class to pay attention and learn the material. Very difficult grading on the tests. 15. Ever since I was a kid, I've been a brooding basket case. 16. Best class ever. 17. The exams should be based on the fact that you know the material rather than how you write the answer. Other than that, the professor was funny. 18. Amusing, entertaining view on the subject of the course. Well knowledgeable. Will take another class with him. 19. I really enjoyed this course. The professor made the course fun and easy to understand. The grading was fair and his sense of humor made the class really enjoyable. 20. Very good, fun and interesting class. Just needs improvement in informing the student on how grading works and fairness in grading. 21. Entertaining teacher, definitely keeps class involved. 22. It was a little confusing about what you were looking for on the test. That made it hard to study. The class was very fun and interesting. 23. Class was enlightening and I learned a lot. The class discussions were interesting. 24. Engaging and very informational. Topics allow for interesting discussions. Professor keeps all material relevant and up to date. 25. I've learned many interesting facts on Sociology and life itself. 26. I enjoyed coming to class. The professor makes this class knowledgeable and interesting. His course and teaching is easy to follow. 27. Excellent course. Made me interesting in Sociology and was worth the elective. Could do a better job outlining grading on syllabus. Overall, very good class. 28. Fun and interesting professor. Fresh style of teaching that invigorates learning in class.

SYG 3002 Basic Ideas of Sociology, Spring 2007. 1. Interesting ideas of material, bad way of explaining. Frustrating to take quizzes and exams. Stressful! 2. Very funny, made the class interesting. Has a lot to say about everything discussed in the course. Very "real" and down to earth teacher while still remaining detached and professional. Overall, very pleasant class and worth taking and the course content is also valuable, an eye-opener. 3. A little better time management. Explain things a little more. 4. Class is very interesting. Instructor always gets students to think on their own and generates good discussions very easy to understand. Very helpful. 5. Very knowledgeable about course content. 6. I thought the class was very interesting; however, at times it becomes difficult to relate the information in class to the information in the book. 7. Funny guy, good teacher, quizzes are a little difficult. 8. Class was okay. 9. Teacher is good. Funny and interesting. A lot of class discussion. Wish there was a better grasp of what is on midterm and final. 10. Levine is an absolute treasure. There should be a movement to make his birthday a national holiday. 11. I think you should start doing in class reviews next semester. 12. Not an exaggeration: Best class I have ever taken. I enjoy the deep thoughts involved in understanding the material. Professor Levine is an incredible teacher mixing comedy with class material making it more relative and easier to take in. 14. The class was very interesting and the topics very stimulating. I enjoyed Levine's Socratic style of teaching; it challenged my mind on subjects. I had not studied, I'm glad to have been given the opportunity to study under Levine. 15. Very interesting class and well taught but needs to be a little more structured. For example, the syllabus needs to have specific dates. Quizzes were a little hard because the material was being taught afterwards. Exams were fair. Overall, good class.

SYA 4010 Sociological Theories Fall 2006 1. Gets to the point, sarcastic, and has a passion for Sociology. Entertaining. 2. He should teach a lot more courses in the department. Great instructor. 3. Explains very good. Test sort of hard. 4. Professor Levine provides a tremendous amount of intellectual stimulation to the course content and allows students to participate and analyze theories he presents in class. 5. Great professor extremely articulate, and compassionate to his students. He has a great way of explaining something so boring and relating it to everyday life transforming it to something interesting. 6. A+ + + 7. Great class! 8. He is a great professor who keeps the class interesting. He makes it fun to come to class and explains the material very well. Excellent professor! 9. Excellent professor! However class would have been much better if the room temperature didn't feel like it was set to zero degrees centigrade. 10. Professor Levine is a brilliant man that has made class fun and interesting. I look forward to learning every Tuesday and Thursday. 11. A really good teacher. I enjoy a lot his class and would like to marry him.

SYG 3002 Basic Ideas of Sociology Fall 2006 1. I love the class. I only dislike the syllabus, has no dates. 2. Professor is funny, but class material is a little boring. 3. Real smart teacher. Definitely knows his stuff. Real funny, a comedian, teaches real well. Really gets his point across. 4. This professor is really, really good. He helps students a lot, is very considerate and nice. He has very good and fair grading policies and makes the course interesting and makes the students feel comfortable in his class. 5. Class is interesting but we can be learning more. 6. I think he is a great professor. He makes learning fun and explains everything in an understandable way. 7. Love the class. He's a great teacher. I will recommend this class to anyone else. 8. Excellent professor all around. Profound, clear, and articulate. 9. Stimulated great interest in course and discussion. 10. I think he is an excellent professor. He keeps class interesting. He makes it such a relaxing environment. 11. Levine taught me to read! Fine lecturer. 12. Fun teacher, quizzes are a little unclear. More assertiveness in what to read outside of class. 13. He was a very good professor. He was well prepared for every class. 14. Very good teacher. Makes the course interesting and fun. 15. He is an extremely funny teacher who makes Sociology fun for anyone and is great providing and teaching information. 16. He was great. 17. Professor is very entertaining. Makes class fun. 18. Levine was an interesting teacher really knew material. Enjoyed the class. 19. Great way of conveying info. 20. We should be given a specific number of chapters to take quizzes. I was so lost all the time! But I still get good grades. 21. Great professor, funny, gets to the point. 22. Good class, learned a lot. 23. An engaging teacher who knows the material very well. But he could lose a few pounds. 24. Very informative. Excellent. 25. Good teacher. Good knowledge on course. 26. Professor very great. Love class. Very interesting.

SYD 4610 / SYD 6901 Topics in Sociology: The Cultures of Miami Summer A 2006 An interesting look at globalization taught with enthusiasm by a warm, funny teacher.

SYG 3002 Basic Ideas Summer A 2006 Professor Levine is an excellent instructor who encourages class participation and makes the class very interesting.

SYG 3002 Basic Ideas of Sociology Spring 2006 1. Levine has an interesting way of teaching. His experience makes the examples given be related to the class topics, which make it easier for me to learn. 2. Dr. Levine is very knowledgeable of

each and every subject discussed in class. By using humor, he engages the class's ability to learn and facilitation of comprehending these complicated and confusing topics. He is a great teacher to have. 3. Flat-out rocked! Loved every minute of it. A combination of intellectualism and comedy jam. 4. Dr. Levine is a very good instructor because he explains everything to you so that you understand everything he said. He lets you ask him everything you did not know. 5. Cool guy! The only class I didn't want to skip. 6. He is a really good professor. He follows the material and motivates students to come to class. One of the best professors I have had in this institution. 7. Professor Levine is very funny and knowledgeable. This class was a great experience. 8. There's a reason he's taught for so long. He's a good and fun teacher. 9. Straight forward, interesting sociology class. Taught well, easy to follow and keep up with the class. 10. Excellent Professor! Quite a dynamic and interesting way of teaching. 11. Very interesting course. Full of important details that could be of great use in the future. Good lecture delivery. 12. He's a very interesting professor. He's also very funny and he knows how to keep his class interesting. 13. The teacher is great! He makes class fun. He should put dates on the syllabus, so people know what's coming, or expected on certain dates. He was a bit confusing, when it came what to read exactly. 14. I learned a lot from this course. I can relate this course to life. 15. Good class. Professor Levine makes it interesting and he is very knowledgeable about his work. Great communication of ideas and concepts. Hardly can be misunderstood. 16. Course was organized the first half but later lost the structure. Professor is very knowledgeable, entertaining and insightful. He gives fun examples and illustrates points well. The syllabus online should be more specific. 17. The subject of the course is not very interesting but the professor managed to put it in an easy and facilitated way. 18. He is an excellent professor. He makes the class very entertaining and enjoyable which makes it a lot easier to pay attention. This is one of my favorite classes because he makes learning fun! He's great! 19. Very good professor. 20. Excellent course kept me interested in the material. 21. This is a interesting class 22. I found this class very interesting and informative. I enjoyed it very much! 23. Excellent instructor. Very efficient, easy to understand. Makes the class exciting for all. 24. Excellent professor, very knowledgeable and helpful. 25. Great professor, very funny and easy to talk to. Knows a lot of theorists and likes to know his students. 26. Good class learned a lot. It was nice to have an enthusiastic, lively professor who gave real-world examples and insight of the work. We did, however, go off on a lot of tangents, making the class seem sometimes empty with substance. 27. Levine does a fantastic job in making an extremely boring subject be fun and interesting. He keeps everyone focused without sacrificing the fun in learning. 28. Good teaching method, questioning what we read in a way that people think of what they read instead of recite the information. 29. Great instructor and person. 30. Dr. Levine is a very insightful individual and is an extraordinary professor. He makes learning a journey every time. Awesome professor. 31. Professor taught very well and was knowledgeable. 32. I thought this class was interesting and gave me a whole new perspective. 33. I really like this class. It's the second time I take sociology and I feel I've learned more. Although I had a really hard time with the readings. I enjoyed the class. 34. I really enjoyed the class and the material was very interesting. 35. Good teacher. Easy to understand. Makes classes interesting and enjoyable. Very knowledgeable. 36. Levine has taught me about sociology, and this knowledge will always be useful as I work in society, among others. Thank you for hiring such an awesome professor. He is the best instructor I've ever had the pleasure to be taught by. 37. Very good professor. 38. A very good funny teacher, who makes the subject interesting while fully exploring everything. A+ 39. A very good and knowledgeable professor. Whose humor keeps the class interesting and makes his students comprehend the material more easily. 40. Great professor! 41. Professor Levine was an excellent teacher. He was very clear and made sure that we as students not only understood the material but that we had a good time as well. He was honestly one of the best teachers I've had in a long time. 42. The class was not only very informative, but also instructed a lot of class participation that was helpful in really getting to know the material. The quizzes really helped learn the material. The class material was very clear and precise. I enjoyed it a lot! 43. Funny guy, very cynical.

SYP 4441 / SYP 5447 Sociology of World Development / Sociology of International Development, Spring 2006. 1. Excellent class, excellent professor. This was such a great opportunity to hear not only from Dr. Levine but from other students. Dr. Levine is a great professor that makes us think beyond we have being previously thought. 2. Dr. Levine is a great teacher. He really pushes you to be an active thinker and concise writer—great reading materials. 3. Dr. Levine is great. Very knowledgeable and passionate. Communicates great. Good readings! Very fair! 4. Lots of fun, good professor. 5. I enjoyed the flexibility of the professor in discussions. Would have preferred discussions related to readings assigned.

SYD4610 / SYD6901 Special Topics: North/South Globalization, Spring 2006 1. He was the best teacher ever! 2. I expected the course material to be clarified and the books to be discussed more in-depth.