

## College of Education

### Interim Dean

Associate Dean Academic  
Affairs

Associate Dean Research  
and Grants

Associate Dean Enrollment Management,

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Assistant Dean Budget and

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**Judith Blucker**

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The College of Education exists in an urban, multicultural setting and has a three-part mission. The first is to prepare professionals who have the abilities and dispositions to facilitate and enhance learning and development within diverse settings. The second is the discovery and dissemination of knowledge related to learning, teaching, and development. The third is the development of professional partnerships to promote meaningful educational, social, economic and political change. Our mission supports:

- Curricula that reflect sound theory and best practice.
- Qualified and diverse students and graduates.
- Qualified and diverse faculty active in teaching, research and service.
- Effective governance and organizational structure within an environment of open communication among faculty, administrators, staff, students and community.
- Collaborative and mutually beneficial partnerships with schools and other organizations.
- Visibility at local, state, national and international levels.
- Continuous improvement of the College.

The College offers instructional programs at the undergraduate and graduate levels, engages in research and program development activities, and provides field services to the educational community. The conceptual framework guiding education curricula and programs in the College is grounded in four core concepts that are central to the vision faculty have of professional educators graduating from the College's programs: intercultural, interconnectedness, inquiry, and instructional leadership.

The College, housed in the Sanford and Dolores Ziff Education Building (ZEB) at Florida International University—University Park, is fully accredited by the National Council for the Accreditation of Teacher Education, the Florida Department of Education, and the State University System.

To support its mission, the College is organized into four departments:

- ◆ Educational Leadership and Policy Studies
- ◆ Educational and Psychological Studies
- ◆ Health, Physical Education and Recreation
- ◆ Curriculum and Instruction

Bachelor of Science degree programs are offered in the following specialities:

Art Education

Biology Education

Chemistry Education

Early Childhood Education with ESOL Endorsement

Elementary Education with ESOL Endorsement

English Education 6-12 with ESOL Endorsement

Exceptional Student Education with ESOL Endorsement  
Exercise and Sports Sciences

Exercise Physiology Track

Athletic Training Track

French Education

Mathematics Education

Parks and Recreation Management

Leisure Service Management Track

Parks Management Track

Recreational Therapy Track

Physical Education

Physical Education K-12

Sports Management Track

Physics Education

Social Studies Education

Spanish Education

Applicants to the College of Education programs should carefully examine the choices of major concentrations and program objectives. Because there are occasional revisions of College of Education curriculum during the academic year, some curriculum changes may not be reflected in the current catalog. Prospective students are advised to contact appropriate advisors to ask for current information regarding specific programs of interest.

General advisement is done in the Advising Center. For an appointment call (305) 348-2768 for University Park, Broward residents may call (954) 355-5622 for the Broward Program. Additional information is available on the FIU website at [www.fiu.edu](http://www.fiu.edu) and on the College of Education website at <http://education.fiu.edu>. Specific program advisement is available by prearranged personal appointment with advisors at all locations.

*Note:* The programs, policies, requirements, and regulations listed in this catalog are continually subject to review in order to serve the needs of the University's various publics and to respond to the mandates of the State University System and the Florida Legislature. Changes may be made without advanced notice. Please refer to the General Information section for the University's policies, requirements, and regulations.

### Bachelor of Science Programs

Undergraduate students will complete at least 60 semester hours of upper-division credits, including a residency requirement of 30 semester hours prior to graduation at the University. Before formal admission to the University, a student may be approved to take 15 credits as a non-degree seeking student which, if applicable to the major field of study and approved by an advisor, may be applied to the degree program.

### Minors in Education

Students with arts and sciences majors in the following areas, Art, Chemistry, English, Math, Modern Languages, Sciences, and Social Studies can also complete a 15 credit minor in education.

### Undergraduate Admission Requirements

College of Education program standards are intended to insure that students have the breadth and depth of background needed for successful upper-division work in education. All students in initial teacher preparation

programs are required to have a minimum overall GPA of 2.5 for all lower division/transfer course work to be admitted to the College. In addition, these students are required to successfully pass all subsections of the CLAST, or the General Knowledge Exam, or the Praxis I, without alternatives prior to transferring to the College. Other majors must have passed or be exempted from all sections of the CLAST.

All stated admission requirements are to be considered minimum. A student who meets these minimum requirements is not automatically assured admission. Program admission requirements are subject to change. It is the responsibility of the student to assure that he/she understands and has met the requirements.

### Lower Division Curriculum Requirements:

Students applying for the college upper division programs must have completed all of the following:

- University Core Requirements
- Foreign Language Requirements
- Common pre-requisites for disciplines  
(Refer to specific program requirements)

### Additional Lower Division Requirements for Initial Teacher Preparation Programs

- Nine (9) semester hours in English to include writing, literature, and speech;
- Nine (9) semester hours in Science to include earth science, life science, and physical science, with a minimum of one associated laboratory;
- Nine (9) semester hours in Mathematics to include college algebra or above and geometry;
- Twelve (12) semester hours in Social Sciences to include American history and general psychology;
- Six (6) semester hours in humanities to include philosophy and fine arts.

### Education Prerequisites

|          |  |   |
|----------|--|---|
| EDF 1005 | Introduction to Education <sup>1</sup>                           | 3 |
| EDG 2701 | Teaching Diverse Populations <sup>1</sup>                        | 3 |
| EME 2040 | Introduction to Educational Technology, or acceptable substitute | 3 |

<sup>1</sup>Requires field experience of 15 clock hours outside of class time.

In addition to EDG 2701, students must take six credit hours with an international or diversity focus in lower division. See individual programs for specific major prerequisite courses.

### Upper-Division Requirements Professional Studies Core (9)

Every teacher education student must enroll in the following courses:

|          |  |   |
|----------|--|---|
| EDF 4634 | Cultural and Social Foundations of Education | 3 |
| EDG 3321 | General Instructional Decision Making        | 3 |
| EDP 3004 | Educational Psychology                       | 3 |

Subsequent special teaching laboratories and courses build on these core courses to extend and refine knowledge skills, and dispositions. All teacher education programs include one semester of student teaching in a public or approved non-public school. Student teaching requires the student to spend the entire school day of a complete semester on site. A student is not allowed to be employed while student teaching.

Upon the successful completion of all program requirements, the Bachelor of Science degree is awarded. The student is eligible to apply for a State of Florida Teaching Certificate in the field of specialization if the student has completed a College of Education State-approved program with a required 2.5 GPA.

### Undergraduate Grading Policies

Undergraduate students must have a minimum overall grade point average (GPA) of 2.5 in order to graduate. A grade of C- or less is not acceptable toward graduation in any required program of study course in the College of Education, any college/program prerequisite or any Gordon writing/math requirements meeting General Education or lower division core requirements. Furthermore, students will not be approved for student teaching with a grade of 'C-' in any required program of study course or with less than a minimum GPA of 2.5 in their field of specialization. Specific undergraduate programs may have higher grading criteria. Students applying for State of Florida Teacher Certification must present a GPA of 2.5 or higher in their teaching major.

All stated admission requirements are to be considered minimum. A student who meets these minimum requirements is not automatically assured admission. Program admission requirements are subject to change. It is the responsibility of the student to assure that he/she understands and has met the requirements.

### Certification Only Students

Students choosing to pursue course work leading toward State of Florida Teacher Certification (rather than a second degree) are considered Non-Degree Seeking Students and must abide by all policies and limitations set forth for non-degree seeking students. State of Florida certification requirements are considered to be minimum requirements. It may be necessary to register for additional prerequisite courses to enroll in a desired course. Students who register for a course but have not completed the prerequisite course(s) will be administratively dropped from the class.

### Student Teaching and Fingerprint Requirements

State of Florida Certification requires all applicants to be fingerprinted and checked by state and local law enforcement agencies. Local public and private schools and systems may also require similar security procedures for field placements, student teaching and/or internships. Students with a CHR (criminal history record) should be prepared to promptly provide documentation of adjudication in order to facilitate review and determination of eligibility for placement in the district or school requested. Details regarding specific district requirements, deadlines and documentation are available in ZEB 230, Office of Field Experiences.

**Given the unique nature of the teaching profession requiring mastery of cognitive skills, demonstration of appropriate interpersonal skills, and professional behavior, the faculty retains the right to "counsel out" of the program and/or to not recommend for internship placement any student whose level of interpersonal competence and professional behavior is considered incompatible with that required for effective functioning as a teacher.**

## **For all Teacher Prep and Counseling Field Experiences**

Online information and the student teaching application is available at <http://education.fiu.edu>. Online submission deadline for Fall placement is due February 1; application for Spring placement for Elementary, Early Childhood and ESE majors is due June 1; for all other Spring placements the deadline is September 15. A set of hard copies is due to ZEB 230 for Fall placements by March 1; for Spring placement for Elementary, Early Childhood, and ESE majors is due July 1; for all other majors is due October 1.

### **Graduation Requirements:**

Cumulative GPA of 2.5 or higher

No grades of C- or less

All Students graduating from an Initial Teacher Preparation Program must pass the Florida Teacher Certification Exam prior to graduation. (This includes the Professional Education, the Subject Area, the General Knowledge Exams), and demonstrate successful completion of the Florida Educator Accomplished Practices. Students who fail one or more sections of the FTCE will not be cleared for graduation.

### **Master of Arts in Teaching (MAT) Degree**

Students who hold a bachelors degree in a field other than education and wish to teach may want to consider pursuing the MAT degree. Admission to these degree programs include passing all sections of the CLAST, or the General Knowledge Exam, or the Praxis I, without alternatives. After July 1, 2002, this requirement may be waived for students with a BS degree and a score of 1000 on the GRE. New graduation requirements for these Alternate Master's Programs include the following:

- Overall GPA of 3.0
- Passing scores on all three (FTCE) sections of the Florida Teacher Certification Exam. (Professional Education, Subject Area, and General Knowledge)
- Successful demonstration of all Florida Educator Accomplished Practices.

*Note:* If a student receives passing scores on the CLAST prior to July 1, 2002, they do not have to pass the new General Knowledge test. Students who fail one or more sections of the FTCE will not be cleared for graduation.

See specific program information and faculty advisor for additional information.