

Curriculum and Instruction

Cengiz Alacaci, Associate Professor, Mathematics Education

Kingsley Banya, Professor, Curriculum Studies, International and Comparative Education

Charles Bleiker, Associate Professor, Early Childhood Education

David Y. Chang, Professor, Art Education

Lisbeth Dixon-Krauss, Professor of Literacy Education

Eric Dwyer, Assistant Professor, TESOL and Modern Language Education

Mohammed K. Farouk, Associate Professor, Social Studies/Global Education, Coordinator of Doctoral Programs

Joyce C. Fine, Associate Professor, Literacy Education

Gail P. Gregg, Associate Professor, English Education

Sharon W. Kossack, Professor, Literacy Education

Hilary Landorf, Assistant Professor, Social Studies/Global Education

Nancy Marshall, Associate Professor, Literacy Education

Luis A. Martinez-Perez, Associate Professor, Science Education

Alicia Mendoza, Associate Professor, Elementary Education

Lynne D. Miller, Associate Professor, Literacy Education

George E. O'Brien, Associate Professor, Science Education

Aixa Perez-Prado, Assistant Professor, TESOL

William M. Ritzi, Instructor, Art Education

Angela Salmon, Assistant Professor, Early Childhood Education

Linda Spears-Bunton, Associate Professor, English Education

M. O. Thirunarayanan, Associate Professor, Learning Technologies

Robert Vos, Associate Professor, Learning Technologies

General Program Information

The Department of Curriculum and Instruction offers undergraduate programs leading to the Bachelor of Science degree in early childhood, elementary, and a variety of secondary school subject areas of specialization. State of Florida certification requirements are met for all programs preparing early childhood, elementary, secondary (6-12) teachers and K-12 teachers in Art Education and Modern Language Education.

The department is strongly committed to field experiences completed concurrently with courses throughout the respective program and through Student Teaching. The department is also committed to the generation and application of knowledge through research and service to the community.

Undergraduate initial teaching programs are as follows:

Early Childhood/ESOL Education:

Prekindergarten/Primary Education: Age 3 to Grade 3 with ESOL Endorsement

Elementary/ESOL Education: Grades K-6 with ESOL Endorsement

General: Grades K - 12

Art Education

French Education

Spanish Education

Secondary Education: Grades 6-12

Biology Education

Chemistry Education

English Education/ESOL

Mathematics Education

Physics Education

Social Studies Education

Upon admission to the University and to the College, each student is assigned an advisor in the selected teaching field who will assist the student in constructing a program of study. Upon successful completion of the work specified in the program of study, the student is awarded the Bachelor of Science Degree with a major in a specified subject matter area or level of schooling is eligible for regular teacher certification in the State of Florida.

Lower Division Requirements: Initial Teacher Preparation Programs

An Associate in Arts Degree or equivalent preparation in basic general education is required. If a student has not completed equivalents of the courses noted below, these courses must be completed with a grade of 'C' or higher prior to enrollment in courses at the University for which these are prerequisites.

For students entering their freshmen year of college in or after the 2001-2002 academic year, the following General Education requirements (45 hours) will apply:

- Nine (9) semester hours in English to include writing, literature, and speech;
- Nine (9) semester hours in Science to include earth science, life science, and physical science, with a minimum of one associated laboratory;
- Nine (9) semester hours in Mathematics to include college algebra or above and geometry;
- Twelve (12) semester hours in Social Sciences to include American history and general psychology;
- Six (6) semester hours in humanities to include philosophy and fine arts.

Lower-Division Common Education Prerequisites

EDF 1005	Introduction to Education ¹	3
EDG 2701	Teaching Diverse Populations ¹	3
EME 2040	Introduction to Educational Technology, or acceptable substitute	3

¹Requires field experience of 15 clock hours outside of class time.

In addition to EDG 2701, students must take six credit hours with an international or diversity focus in lower division. See individual programs for specific major prerequisite courses.

Admission Requirements: Undergraduate Initial Teacher Preparation Programs

To qualify for admission to the programs, undergraduate candidates must have met all the lower division requirements including: 60 credit hours of lower-division courses, all general education requirements, lower-division GPA of 2.5 or higher, and passing scores on all four parts of the CLAST Exam, or the General Knowledge Exam, or the Praxis I.

All stated admission requirements are to be considered minimum. A student who meets these minimum requirements is not automatically assured admission. Program admission requirements are subject to change. It

is the responsibility of the student to assure that he/she has met the requirements.

Field Experiences

Most courses offered by the department require observation and participation in selected schools. The course descriptions identify the courses which require in-school classroom experiences guided by the directing classroom teacher and a College of Education faculty member.

The student teaching assignments are fulfilled in designated field centers. This experience is on a full-time basis for one semester. Permission to student-teach is contingent upon successful completion of all other requirements specified in the program of study. Students may be assigned to do their student teaching during either the Fall or Spring semesters of their senior year. There is no student teaching during the Summer semester.

Application for student teaching is the responsibility of the student. Necessary forms may be obtained on line at the web address: <http://education.fiu.edu>. Deadline dates are July 1 for Spring student teaching and March 1 for Fall placement.

All stated admission requirements are to be considered minimums. A student who meets these minimum requirements is not automatically assured admission. Program admission requirements are subject to change. It is the responsibility of the student to assure that he/she has met the requirements.

Graduation Requirements

In the College of Education, all undergraduate students in initial certification programs are required to meet the following before they can graduate from their respective teacher education programs.

1. An overall GPA of 2.5
2. Successful demonstration of all the Florida Educator Accomplished Practices - preprofessional level
3. Passing scores on the three tests that make up the Florida Teacher Certification Exam.

For students who passed the CLAST prior to July 1, 2002. The General Knowledge Test will not be required.

All admission and graduation information described above pertains to students entering all of the initial teacher preparation programs that follow:

Bachelor of Science in Early Childhood Education: (Prekindergarten/Primary Education: Age 3 through Grade 3 & ESOL Endorsement)

Degree Track Hours: 132

Lower Division (60)

See the section above regarding general information, admission and graduation requirements, and new general education requirements (45 hours).

In addition to EDG 2701, students should take six credit hours with an international or diversity focus in lower division. See individual programs for specific major prerequisite courses.

Upper Division Program (72)

Minimal acceptable grade is a "C"

*Denotes courses requiring Field Experiences

EEC 3204 Issues in Early Childhood Education* 3

EDP 3004	Educational Psychology	3
EEX 3071	Teaching Students with Exceptionalities in Inclusive Settings	3
EDG 3321	General Instruction Decision Making*	3
RED 3313	Language and Literacy Development	3
SCE 4310	Content and Methods of Teaching Elementary Science* ++ (ECE)	3
TSL 3370	ESOL Issues: Principles & Practices I	3
EEX 3221	Assessment of Exceptional Students	3
RED 4100	Emergent Literacy	3
ARE 3313	Content and Methods of Teaching Elementary Art* (ECE)	3
EEC 4005	Early Childhood Programs*	3
HLP 3722	Content and Methods of Teaching Elem Health, PE (ECE)	3
RED 4150	Content and Methods of Teaching Beginning Literacy	3
EDP 3218	Classroom Management	3
MAE 4310	Content and Methods of Teaching Elementary Mathematics* (ECE)	3
EEC 4204	Early Childhood Curriculum*	3
EDF 4634	Cultural/Social Fdns of ED	3
LAE 4405	Children's Literature*	3
TSL 4141	ESOL Issues: Principles & Practices II*	3
SSE 4118	EEC Social Studies	3
EEC 4943	Student Teaching Internship***	9
EDE 4936	Senior Seminar***	3

¹All reading courses should be taken sequentially beginning with RED 3313, followed by RED 4100 and RED 4150.

Early Childhood Development Track (60)

A community and family based program geared towards individuals who are already working in programs serving infants, toddlers, and pre-school aged children.

Requirements

Students must pass all the subsections of the CLAST, or the General Knowledge Exam, or the Praxis I, meet the general requirements of Florida International University, and meet and abide by the admission requirements of the College of Education.

Course Requirements

Child Growth and Development: (6 credit hours) (to include the period of conception to age 8)

EDP 3501	Child Development	3
EDP 4502	Early Social and Emotional Development	3

Historical, Philosophical, and Sociological Perspectives in Early Childhood Education: (9 credit hours)

EDF 4634	Cultural and Social Foundations of Education	3
EEC 3204	Issues in Early Childhood Education	3
EEC 4005	Early Childhood Educational Programs	3

Developmentally Appropriate Integrated Curriculum and Practices in Programs Serving Age 3 through Grade 3: (24 credit hours) (include integrated field experiences)

ARE 3313	Art	3
TSL 3370	ESOL	3
RED 4100	Emergent Literacy	3
RED 4150	Teaching Beginning Literacy	3
LAE 4405	Children's Literature	3

EEC 4204	Early Childhood Curriculum	3
RED 3313	Language and Literacy Development	3
EEC 4267	Curriculum Program – Preschool	3

Issues and Practices to Promote Family and Community Involvement: (6 credit hours) (Include integrated field experiences)

EEC 3400	Family Literacy and the Young Child	3
EEC 3xxx	Community and the Young Child	3

Health, Nutrition, and Safety: (3 credit hours)

HLP 3722	Content and Methods of Teaching Elem Health and Physical Education	3
----------	--	---

Diagnosis, Assessment, and Evaluation: (3 credit hours) (include integrated field experiences)

EDP 4503	Assessment, Evaluation, and Diagnosis of the Young Child	3
----------	--	---

Special Needs of all Children and their Families: (6 credit hours) (include integrated field experiences)

EEX 3071	Teaching Students with Exceptionalities in Inclusive Settings	3
EEC 3xxx	Special Needs of Children and their Families	3

Child Guidance and Classroom Management: (3 credit hours) (include integrated field experiences)

EDP 3218	Classroom Management	3
----------	----------------------	---

Bachelor of Science in Elementary Education (Grades 1-6 & ESOL Endorsement)

Degree Program Hours: 129

Lower Division (60)

See the section above regarding general information, admission and graduation requirements, and new general education requirements (45 hours).

In addition to EDG 2701, students must take six credit hours with an international or diversity focus in lower division. See individual programs for specific major prerequisite courses.

Upper Division Program: (69)

Minimum acceptable grade is “C”

The following courses must be taken in the order listed: RED 3313, RED 4150, RED 4311, RED 4110, TSL 3370, TSL 4141

Students who register for these classes out of order or at the same time will be dropped by the course instructor.

All courses marked with asteriks have a corequisite of 20 hours of field work distributed throughout the term. Other courses may also have field requirements.

EDP 3004	Educational Psychology	3
EDG 3321	General Instruction Decision Making	3
EDE 3302	Issues in Elementary Education*	3
RED 3313	Language & Literacy Development*	3
EEX 3071	Teaching Students with Exceptionalities in Inclusive Settings	3
EDP 3218	Classroom Management	3
TSL 3370	ESOL Issues: Principles & Practices I*	3
SCE 4310	Content and Methods of Teaching Elementary Science*	3
RED 4150	Content and Methods of Teaching Beginning Literacy*	3
ARE 3313	Content and Methods of Teaching Elementary Art*	3

EDF 3430	Measurement and Evaluation in the Classroom	3
MAE 4310	Content and Methods of Teaching Elementary Mathematics*	3
HLP 3722	Content and Methods of Teaching Elementary Health and Physical Education*	3
RED 4311	Content and Methods of Teaching Intermediate Literacy*	3
EDF 4634	Cultural/Social Foundations of Education	3
TSL 4141	ESOL Issues: Principles & Practices II*	3
SSE 4312	Content and Methods of Teaching Elementary Social Studies*	3
RED 4110	Content and Methods of Teaching Literacy in Schools**	3
MUE 3210	Content and Methods of Teaching Elementary Music*	3
These two courses must be taken together in the final semester. All other courses are prerequisites.		
EDE 4943	Student Teaching Internship	9
EDE 4936	Senior Seminar in Elementary Education	3

*All reading courses should be taken sequentially beginning with RED 3313, followed by RED 4150, RED 4311 and RED 4110.

**RED 4110 is not given in the summer.

Bachelor of Science in Art Education: Grades K-12

Degree Program Hours: 135

Lower Division (60)

See the section above regarding general information, admission and graduation requirements, and new general education requirements (45 hours).

Major Common Prerequisites

ART 1202C	2D Design	3
ART 1203C	3D Design	3
ART 2300C	Drawing I	3
ART 2301C	Drawing II	3
ARH 2050	Art History Survey I	3
ARH 2051	Art History Survey II	3
ART xxxx	Art Studio	6

Upper Division Program: (75)

Subject Matter Specialization: (30)

ARH 4470	Contemporary Art	3
ART 3331C	Figure Drawing II	3
ART 3504C	Painting II	3
ART 3402C	Printmaking III	3
ART 3702C	Sculpture II	3
PGY 3410C	Photography II	3
Art History Elective		3
ART 3761C	Ceramics II	3
Select two of the following three courses:		
ARE 4848	Concepts in Art Education	3
EDF 4xxx	Study Abroad	3-6
ARE 4459	New Media/Crafts	3

Professional Education: (45)

EDF 4634	Cultural and Social Foundations of Education	3
EDP 3004	Educational Psychology	3

EDG 3321	General Instructional Decision Making	3
EDP 3218	Classroom Management	3
EDF 3430	Measurement and Evaluation in the Classroom	3
EEX 3071	Teaching Students with Exceptionalities in Inclusive Settings	3
RED 4325	Subject Area Reading	3
TSL 4324	ESOL Issues and Strategies for Content Teachers	3
ARE 4316	Special Teaching Lab Art K-5 (Fall only)	3
ARE 4341	Special Teaching Lab Art 6-12 (Fall only)	3
ARE 4xxx	Special Topics in Art Education or advisor approved electives	3-6
ARE 4940	Student Teaching	9

Special Methods and Student Teaching

Students must complete the 14 semester hours of foundations courses, and all core courses before enrolling in 4000-level Special Teaching Lab courses. ARE 4316 and ARE 4341 must be taken before ARE 4940.

Applications to student teach are due in the office of the Director of Student Teaching by July 1 for Spring semester placement.

Bachelor of Science in Biology Education: Grades 6–12

Degree Program Hours: 126

Lower Division (60)

Eight semester hours of biology

Eight semester hours of general chemistry

or

Eight semester hours of general physics, mathematics through pre calculus

Upper Division Program: (66)

Subject Matter Specialization: (30)

Genetics	4
Ecology	4
Physiology/Biochemistry	4
Electives in Biology	18

Professional Education: (36)

EDF 3430	Measurement and Evaluation in the Classroom	3
EDF 3004	Educational Psychology	3
EDG 3321	General Instructional Decision Making	3
ESE 4343C	Secondary Classroom Management	3
EDF 4634	Cultural and Social Foundations of Education	3
EEX 3071	Teaching Students with Exceptionalities in Inclusive Settings	3
RED 4325	Subject Area Reading	3
TSL 4324	ESOL Issues and Strategies for Content Teachers	3
SCE 4330	Special Teaching Laboratory: Science	3
SCE 4944	Student Teaching	9

Special Methods and Student Teaching

A student must complete 12 semester hours of foundations courses and all core courses before enrolling in 4000-level special methods courses. A student must enroll for SCE 4330 and SCE 4944 in consecutive semesters and SCE 4330 must be taken before SCE 4944. Applications to student teach are due in the office of the Director of Student Teaching no later than February 1

for Fall semester placement and September 8 for Spring semester placement.

Bachelor of Science in Chemistry Education: Grades 6-12

Degree Program Hours: 126

Lower Division (60)

Eight semester hours of chemistry

Eight semester hours of general physics

or

Eight semester hours of general biology and mathematics through calculus

Upper Division Program: (66)

Subject Matter Specialization: (30)

Organic Chemistry I and II	6
Organic Chemistry Laboratories	3
Quantitative Analysis and Laboratories	5
Physical Chemistry and Laboratory	5
Electives in Chemistry	8
Calculus II	3

Professional Education: (36)

EDF 3430	Measurement and Evaluation in the Classroom	3
EDF 3004	Educational Psychology	3
EDG 3321	General Instructional Decision Making	3
ESE 4343C	Secondary Classroom Management	3
EDF 4634	Cultural and Social Foundations of Education	3
EEX 3071	Teaching Students with Exceptionalities in Inclusive Settings	3
RED 4325	Subject Area Reading	3
TSL 4324	ESOL Issues and Strategies for Content Teachers	3
SCE 4330	Special Teaching Laboratory: Science	3
SCE 4944	Student Teaching	9

Special Methods and Student Teaching

A student must complete 14 semester hours of foundations courses and all core courses before enrolling in 4000-level special methods courses. A student must enroll for SCE 4330 and SCE 4944 in consecutive semesters and SCE 4330 must be taken before SCE 4944. Applications to student teach are due in the office of the Director of Student Teaching no later than February 1 for Fall semester placement and September 15 for Spring semester placement.

Bachelor of Science in English Education: Grades 6-12

Degree Program Hours: 129

Lower Division (60)

See the section above regarding general information, admission and graduation requirements, and new general education requirements (45 hours).

Upper Division Program: (69)

Subject Matter Specialization: (30)

LIN 3670	Grammatical Usage	3
	or	
LIN 4680	Modern English Grammar	3
LAE 4463	Multicultural Literature	3
LAE 4464	Adolescent Literature	3

American Literature (3 hours must be in African-American Literature and 3 hours in non-canonical Literature)	12
English Literature	3
Shakespeare	3
Restricted electives	3

Professional Education: (39)

EDF 3430	Measurement and Evaluation in the Classroom	3
EDG 3321	General Instructional Decision Making	3
ESE 4343C	Secondary Classroom Management	3
EDF 4634	Cultural and Social Foundations of Education	3
EDF 3004	Educational Psychology	3
EEX 3071	Teaching Students with Exceptionalities in Inclusive Settings	3
RED 4325	Subject Area Reading	3
TSL 3370	Principles and Practices I	3
TSL 4141	ESOL Issues: Principles and Practices II	3
LAE 4335	Special Teaching Laboratory English	3
LAE 4942	Student Teaching	9

Special Methods and Student Teaching

A student must complete 14 semester hours of foundations courses and all core courses before enrolling in 4000-level special methods courses. A student must enroll in LAE 4335 before LAE 4942.

Bachelor of Science in French Education: Grades K-12**Degree Program Hours: 126****Lower Division (60)**

See the section above regarding general information, admission and graduation requirements, and new general education requirements (45 hours).

Upper Division Program: (66)**Subject Matter Specialization: (30)**

Phonetics or Contrastive Phonology	3
Introduction to Linguistics or Linguistics in Target Language	3
Civilization/Culture	6
Syntax/Composition	12
Literature in Target Language	6

Professional Education: (36)

EDF 3430	Measurement and Evaluation in the Classroom	3
EDG 3321	General Instructional Decision Making	3
EDP 3218	Classroom Management	3
EDF 4634	Cultural and Social Foundations of Education	3
EDF 3004	Educational Psychology	3
EEX 3071	Teaching Students with Exceptionalities in Inclusive Settings	3
RED 4325	Subject Area Reading	3
FLE 4314	Methods of Teaching Modern Language in the Elementary Schools	3
FLE 4375	Methods of Teaching Modern Language at the Secondary Level	3
FLE 4942	Student Teaching	9

Special Methods and Student Teaching

Students must complete the 15 semester hours of

foundations courses and all core courses before enrolling in 4000-level special methods courses. A student must enroll in FLE 4375, and FLE 4314 before enrolling in FLE 4942.

Bachelor of Science in Mathematics Education: Grades 6-12**Degree Program Hours (129)****Lower Division (60)**

See the section above regarding general information, admission and graduation requirements, and new general education requirements (45 hours).

Upper Division Program: (69)**Subject Matter Specialization: (30)**

Thirty semester hours of mathematics at the 3000 level or above including 3 semester hours in geometry, 3 or 6 semester hours in probability or statistics, and 3 semester hours in linear or abstract algebra.

Professional Education: (39)

EDF 3430	Measurement and Evaluation in the Classroom	3
EDG 3321	General Instructional Decision Making	3
ESE 4343C	Secondary Classroom Management	3
EDF 4634	Cultural and Social Foundations of Education	3
EDF 3004	Educational Psychology	3
EEX 3071	Teaching Students with Exceptionalities in Inclusive Settings	3
RED 4325	Subject Area Reading	3
TSL 4324	ESOL Issues and Strategies for Content Teachers	3
MAE 3651	Learning Math with Technology	3
MAE 4333C	Special Teaching Lab Math	3
MAE 4942	Student Teaching	9

Bachelor of Science in Physics Education: Grades 6-12**Degree Program Hours: 126****Lower Division (60)**

Eight semester hours of physics
Eight semester hours of general chemistry
or
Eight semester hours of general biology and mathematics through calculus

Major Prerequisites:

Physics with Lab	8
Chemistry with Lab	8
Electives in Science	6

Upper Division Program: (66)**Subject Matter Specialization: (30)**

Organic Chemistry I and II	6
Organic Chemistry Laboratories	3
Quantitative Analysis and Laboratories	5
Physical Chemistry and Laboratory	5
Electives in Chemistry	8
Calculus II	3

Professional Education: (36)

EDF 3430	Measurement and Evaluation in the Classroom	3
----------	---	---

EDP 3004	Educational Psychology	3
EDG 3321	General Instructional Decision Making	3
ESE 4343C	Secondary Classroom Management	3
EDF 4634	Cultural and Social Foundations of Education	3
EEX 3071	Teaching Students with Exceptionalities in Inclusive Settings	3
RED 4325	Subject Area Reading	3
TSL 4324	ESOL Issues and Strategies for Content Teachers	3
SCE 4330	Special Teaching Laboratory: Science	3
SCE 4944	Student Teaching	9

Special Methods and Student Teaching

A student must complete 14 semester hours of foundations courses and all core courses before enrolling in 4000-level special methods courses. A student must enroll for SCE 4330 and SCE 4944 in consecutive semesters and SCE 4330 must be taken before SCE 4944. Applications to student teach are due in the office of the Director of Student Teaching no later than February 1 for Fall semester placement and September 15 for Spring semester placement.

Bachelor of Science in Social Studies Education: Grades 6-12

Degree Program Hours: 126

Lower Division (60)

See the section above regarding general information, admission and graduation requirements, and new general education requirements (45 hours).

Major Common Prerequisites

American Government	3
Choose four of the six areas for a total of 12 credit hours:	
Anthropology	3
Cultural Geography	3
Economics	3
History	3
Psychology	3
Sociology	3

At least one course taken to meet the natural science requirements in General Education and/or prerequisites must include a laboratory component.

Upper Division Program: (66)

Subject Matter Specialization (30)

History	12
Economics	3
Anthropology or Sociology	3
Political Science	3
World Regional Geography	3
Advisor Approved Electives	3

SSE 4380	Developing a Global Perspective	3
----------	---------------------------------	---

Two courses must be in American History (AMH), two in European History (EUH) or World Civilization (WHO), and one in African History (AFH), Asian History, Latin American History (LAH), or Middle Eastern History. This may include courses taken at the lower division as part of the lower division prerequisites.

Professional Education: (36)

EDF 3430	Measurement and Evaluation in the Classroom	3
EDF 4634	Cultural and Social Foundations of	

Education	3	
EDG 3321	General Instructional Decision Making	3
ESE 4343C	Secondary Classroom Management	3
EDP 3004	Educational Psychology	3
EEX 3071	Teaching Students with Exceptionalities in Inclusive Settings	3
RED 4325	Subject Area Reading	3
TSL 4324	ESOL Issues and Strategies for Content Teachers	3
SSE 4384	Special Teaching Laboratory: Social Studies	3
SSE 4942	Student Teaching	9

Special Methods and Student Teaching

Students must complete 14 semester hours of foundation courses, and all core courses before enrolling in 4000 level Special Teaching Lab courses. A student must enroll for SSE 4384 and SSE 4942 in consecutive semesters and SSE 4384 must be taken before SSE 4942.

Bachelor of Science in Spanish Education: Grades K-12

Degree Program Hours: 126

Lower Division (60)

See the section above regarding general information, admission and graduation requirements, and new general education requirements (45 hours).

Upper Division Program: (66)

Subject Matter Specialization: (30)

Phonetics or Contrastive Phonology	3
Introduction to Linguistics or Linguistics in Target Language	3
Civilization/Culture	6
Syntax/Composition	12
Literature in Target Language	6

Professional Education: (36)

EDF 3430	Measurement and Evaluation in the Classroom	3
EDG 3321	General Instructional Decision Making	3
EDP 3218	Classroom Management	3
EDF 4634	Cultural and Social Foundations of Education	3
EDP 3004	Educational Psychology	3
EEX 3071	Teaching Students with Exceptionalities in Inclusive Settings	3
RED 4325	Subject Area Reading	3
FLE 4314	Methods of Teaching Modern Language in the Elementary Schools	3
FLE 4375	Methods of Teaching Modern Language at the Secondary Level	3
FLE 4942	Student Teaching	9

Special Methods and Student Teaching

Students must complete the 15 semester hours of foundations courses and all core courses before enrolling in 4000-level special methods courses. A student must enroll in FLE 4375, and FLE 4314 before enrolling in FLE 4942.

Undergraduate Minor in Education

A program for selected Arts and Sciences and Journalism majors.

Generic Professional Studies

Education Core

EDF 3515	Philosophical & Historical Foundations of Education	3
EDP 3004	Educational Psychology	3
EDG 3321	General Instructional Decision Making	3
ESE 4343C	Secondary Classroom Management	3

Special Methods**Subject Area Specific****English 6-12/TESOL infused**

LAE 4335	Special Teaching Lab: English	3
----------	-------------------------------	---

Mathematics

MAE 4333C	Special Teaching Lab: Math	3
-----------	----------------------------	---

Physics/Chemistry/Biology

SCE 4330	Special Teaching Lab: Science	3
----------	-------------------------------	---

Social Studies

SSE 4384	Special Teaching Lab: Social Studies	3
----------	--------------------------------------	---

French/Spanish

FLE 4314	Methods of Teaching Modern Languages in Elementary School	3
FLE 4375	Methods of Teaching Modern Languages at the Secondary Level	3

Art Education

ARE 4316	Special Teaching Lab: Art K-5	3
ARE 4341	Special Teaching Lab: Art 6-12	3