

FLORIDA INTERNATIONAL UNIVERSITY
EQUAL OPPORTUNITY IMPACT STATEMENT

Name of College/School:	Proposed Program:
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NOTE: Please provide responses on a separate sheet.

- I. For actions related to academic programs (establishment of new degree programs modifications/expansion or termination of degree programs)
- A. Check current level of Board review:
- Feasibility / Planning Implementation
- B. Check type of action proposed:
- New program Terminated program Modified program
- C. What effect will the proposed action have in relation to program duplication? Duplication is focused on institution of the opposite race predominance attracting or seeking similar students. (FAMU is predominantly African- American; FIU is predominantly Hispanic; all others are predominantly white). Cite mission statements enrollment histories by county or origin, or other documents; retain documents for possible review.
- D. If duplication will result, what rationale (i.e., benefit to the state, outreach to unnerved populations, career preparation opportunities within a specific geographic area, etc.) can be provided which substantiates the need for the new program? What is the anticipated impact on existing (duplicative) programs at the SUS institutions in terms of their ability to attract students? List programs, by university, that are utilized for comparison, and indicate the impact, if any, on each of them.
- E. If program duplication is documented in Items C or I), list the corrective strategies recommended, including the timetable for accomplishment and the responsible administrator
- II. For actions relating to limited access to degree programs, or changes in admissions, continuation or graduation requirements:
- A. State the new policy, rule or requirement.

- B. Present the current race and gender profiles of the program or affected level of students. Project the impact of the proposed action on the race and gender profiles. Cite sources used for the projections and retain documents for possible review.
- C. Describe the impact of the proposed action on goals for appropriate faculty and staff representation and strategies which will be utilized if the impact is adverse to women and minorities.

III. For actions relating to restructure of an academic administrative unit, or establishment of a new, permanent location for instruction:

- A. Describe the current structure and the restructuring plan or location for instruction.
- B. Present the current race and gender profiles of the employees within the program or affected unit(s). Project the impact of the proposed action on the race and gender profiles of each level of employment. Cite sources used for the projections, and retain documents for possible review.
- C. Describe the impact of the proposed action on goals for appropriate employee representation to assure positive impact.

Prepared by: _____ (Date) _____
 (Signature) (Date)

 (Title)

Approved by: _____ (Date) _____
 (University EO Officer) (Date)
 _____ (Date) _____
 (Vice President for Academics Affairs) (Date)